



# SCIENCE CLASS 7

# REVISION MATERIAL

## HUMAN BODY

### THE BLOOD CIRCULATORY SYSTEM

#### Parts of the circulatory system

- The heart-The pumping organ
- The blood-The transport fluid.
- The blood vessel-They are pipes through which the blood flows.

#### Blood components and their functions

- Plasma-The liquid part of the blood which transport digested food materials, salts and other dissolved substances.
- Red blood cells-They contain red colouring matter called **haemoglobin**, which gives blood the red colour, red blood cells helps in transporting oxygen.
- White blood cells-They have a nucleurs, they help in fighting and killing disease-causing germs.
- Platelets-They help in blood clotting ie further loss of blood through wound.

#### Types of Blood Vessels and their functions.

##### **Arteries:**

- They carry blood away from the heart .



- They have thick walls
- They have a narrow lumen.
- They have no valves since they carry blood at a high pressure from the heart.
- They carry oxygenated blood except pulmonary artery which carry deoxygenated blood from the heart to the lungs.
- Main artery is Aorta.

### **Veins:**

- They carry blood from other body parts to the heart.
- They have thin walls.
- They have a wide lumen.
  
- They carry blood at a low pressure.
- They carry deoxygenated blood except pulmonary vein which carry oxygenated blood from lungs to the heart.
- Main vein is Venacava.

### **Capillaries:**

- They are small blood vessels that help to take blood to all parts of the body.
- They are found all over the body.
- They cover a wide surface of the body.

## **THE HEART**

- It has four chambers, two chambers are on the upper parts(Auricles) and two chambers on the lower parts(Ventricles)
- The heart is also divide into left and right side which is vertically lateral to how it faced(Your left hand side becomes



the right when in paper and vice versa).

- The parts include: Right auricle, Left auricle, Right ventricle and Left ventricle.
- The heart also have valves ie semi lunar valve, tricuspid valve and bicuspid valve.

### **The Circulation of Blood.**

- Blood from all parts of the body flows into the right auricle of the heart through venacava, then its pumped through pulmonary artery to the lungs for oxidation.
- In the lungs, oxygen is added to the blood and carbon dioxide is removed.
- Oxygenated blood then flows to the left auricle of the heart through the pulmonary vein.
- The muscular left ventricle then pumps the blood to all parts of the body through the aorta. This process repeats back and forth making another cycle.

**NB: When one inhales carbon monoxide the chamber of the heart that receives it first will be left auricle, but when one is bitten by a snake the poison will first reach the right auricle through venacava.**

### **The importance of blood circulation.**

- It transports food from the small intestine to all parts of the body.
- Transports oxygen from the lungs to all cells of the body.
- Transports carbondioxide from the body tissues to the lungs.
- Wastes materials like urea to the kidney.
- Transports heat to all parts of the body.

*Activity: Draw a well labelled diagram of the heart.*



# HEALTH EDUCATION

**Drug** is any substances other than food that, alters the functioning of the body.

**Drug misuse**-This is the usage of any drug for any other purpose other than the recommended one.

**Drug abuse**-This is using of drug to a way that the body cannot work without it.

## Commonly Abused Drugs

- Tobacco
- Miraa (khat)
- Mandrax
- Heroin/opium-from poppy plant
- Coffee
- Tea
- Alcohol
- Bhang/dope/marijuana/hashish.
- Cocaine-from coca plant
- Inhalants eg petrol and glue.



## Ways of taking drugs.

- Sniffing eg heroine,cocaine
- Chewing eg miraa
- Injection eg cocaine
- Smoking eg cocaine,bhang,tobacco,heroin
- Drinking eg alcohol.

## Narcotic Drugs/illegal drugs

- Cocaine
- Bhang
- Heroin
- Mandrax

## Effects of drugs

- Causes lung cancer eg tobacco
- Causes liver cirrhosis eg alcohol
- Causes breathing difficulties eg heroin.
- Causes mouth cancer eg miraa

Health effects	Social effects
<ul style="list-style-type: none"><li>• Addiction</li><li>• Fits</li><li>• Headache</li><li>• Confusion</li><li>• General weakness</li><li>• Shivering</li><li>• Violence</li><li>• Stress</li><li>• Irritability</li></ul>	<ul style="list-style-type: none"><li>• Truancy</li><li>• Accident</li><li>• Rape</li><li>• Fighting</li><li>• HIV/AIDS</li></ul>

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## **Myths and misconceptions of HIV/AIDS.**

A **myth** is a false idea or a false story that many people believe is true.

A **conception** is a wrong or untrue idea which people believe because they do not have the facts or do not understand it at all.

### **Care and support for people infected with HIV and AIDS**

- Love and care
- Adequate diet.
- Hygiene.
- Medical care

## **ENVIRONMENT**

Environment is what surrounds an organism

### **Components of Environment .**

#### **Major components of the environment.**

- Water-Occupies the largest percentage
- Soil
- Air-Found in all other components of the environment
- Animal
- Plants

#### **Minor Components of the environment .**

- Heat
- Sound



# PLANTS

## Interdependence:

This is the dependence of one person on another; or one living thing upon another.

Plants depend on animals in the following ways:

- Carbon dioxide
- Pollination
- Animal waste
- Nutrients

Animals depend on plants in the following ways:

- Food
- Shelter
- Medicine
- Oxygen

Plants depend on other plants for the following ways:

- Support
- Shade
- Habitat



Animals depends on other animals in the following ways:

- Transport
- Food

### *Examples of Insectivorous plants*

- Venus flytrap
- Cobra lily
- Sundew
- Bladderwort
- Butterwort
- Pitcher plant.

### **Food chain.**

A food chain is a relationship in which living things depends a feed on one another directly.

Examples of a food chain:

- Grass----> Grasshopper----> Chicken---->Hawk  
(Producer). (Primary cosumer). (Secondary consumer).  
(Tertiary consumer)
- Algae---->Small fish----->Big fish---->King fish

NB:Learners are always asked what happen if one group is exempted:

Example:

What will happen if all chicken died because of a disease kin the first example;

- Grasshopper will increase since what feeds on them are dead
- Grass will reduce since grasshoppers are more in number
- Hawk will decrease since their food is not there.





## Crop Pest.

A pest is a troublesome or harmful thing, animal or insect.

They damage crops

### Types of pest

Pests are classified into two ie

- i. Field Pests
  - cutworms
  - Aphids
  - Stalk borer
  - Weaver birds
  
- ii. Storage pests
  - Weevils
  - Termites
  - Rat
  - Mole

### Crop pest and their effects on plant

Pest	Crop attacked	Type of damage caused
Stalk borer	maize,sorghum,sugar cane	<ul style="list-style-type: none"><li>• bore holes on the stalk</li><li>• makes large holes on leaves.</li></ul>
Aphids	cabbage,beans,orange,maize	<ul style="list-style-type: none"><li>• Suck plant sap</li></ul>
Cutworm	cabbage,tomatoes,beans,irish potatoes	<ul style="list-style-type: none"><li>• Cut the stems of young seedlings</li></ul>



		especially at the base of the plant.
Weevils	maize,beans,cowpeas,bananas,cashew nuts,sweetpotatoes,sisals	<ul style="list-style-type: none"><li>• Bore holes on cereals.</li><li>• Bore hole in the growing point eg banana.</li><li>• Make holes on stem just below the bark eg cashew nuts</li></ul>
Termites	cassava,sugarcane,maize,sunflower	<ul style="list-style-type: none"><li>• They eat plant materials after planting.</li></ul>
Birds eg weaver bird	maize,rice,millet,sorghum.	<ul style="list-style-type: none"><li>• Eat grains before grains mature and therefore they dry up.</li></ul>

### **Pest Control Measures**

- Scaring .
- Trapping .
- Hand picking.
- Weeding.
- Spraying.
- Prunning.



# ANIMALS

## Parasites.

-This is an organism that fully depends on another organism for its survival.

-They either live on the body of the animal(External parasites) or inside the bodies on the animals(Internal parasites).

## Examples of External Parasites(Ecto-parasites).

- Tick- Cattle, Sheep, Goats
- Mites- Oigs, Goats, Sheep, Poultly, Camel, Horses, Cattle, Rabbits.
- Flea- Pigs, Poultly, Rabbits.
- Louse-Poultly, Pigs, Sheep, Cattle, Horses
- Tsetse fly- All domestic animals

## Examples of internal parasites(Endo parasites).

- Liverfluke- Attacks liver and lungs of cattle, sheep, goats and pigs.
- Tapeworms- Attacks liver and small intestines of cattle, sheep, goats and pigs.
- Roundworms- Attacks small intestines,liver and lungs of cattle, sheep, goat, poultry and fish.
- Hookworms-Attacks the small intestine ofsheep and oats.
- Lungworms- Attacks the lungs,brain and stomach of cattle, sheep, goats and pigs

## Effects of parasites on animals.



- i. Leads to poor health of the animal .
- ii. Causes anemia as they sucks a lot of blood from the animal's body.
- iii. Causes irritation on the body of thee animal.
- iv. Leads to poor quality of the products.

### Methods of controlling livestock parasites.

- Rotational grazing-Both
- Dipping- External parasites.
- Spraying-External parasites.
- Deworming- Internal parasites;Involves drenching and dosing.
- Hand picking - External parasite.

### Methods of controlling Human Intestinal Worms.

- Proper sanitation.
- Proper washing of food that are eaten raw.
- Proper cooking.
- Regular deworming.

# **WATER**

### Water pollution.

This involves making water impure or contaminating it.



## ***Causes of water pollution***

- Floods
- Human and animals waste
- Oil spillage
- Waste from industries.
- Uncontrolled use of farm chemicals.
- Acid rain

## **Effects of water pollution.**

- Blocking the root hair.
- Acidic rain causes harm to plants since they cannot grow well in acidic rain.
- Dissolved chemicals substances and fertilizer may cause harm to animals.
- Oil spillage prevents entry of oxygen in water leading to suffocation and death.

## **Controlling Water Pollution.**

- Practising proper hygiene.
- Practising farming methods.
- Drawing water for animals instead of taking them to water sources.
- Controlling the dumping of industrial waste into water sources.
- Clearing accidental oil spills as soon as they happen.
- Controlling the use of farm chemicals.



## **Conservation of water**

Conservation means proper care and use of water sources. It ensures water is used sparingly and conserved for future use.

### Ways of conserving water.

- Harvesting rain water.
- Recycling water.
- Re-using water.
- Using water sparingly.
- Mulching and shading.
- Construction of dams

## **SOIL**

### **Soil fertility.**

This is the ability of the soil to produce high yields for a long time.

**Fertilizer:** These are organic or inorganic substances that are added to soil that have lost their fertility.

They are grouped into natural fertilizers and artificial fertilizers.

**Green Manure:** They are made from green plants, these plants should be:

- Leafy.
- Able to grow fast.
- Able to decay quickly
- Contain a high amount of nitrogen.

**Farmyard manure:** They are made from animals wastes such as



urine,dung, poultry droppings and animal bedding.

**Compost manure:** This is a mixture of decayed plants,animal waste,leaves and vegetable peelings

**How to encourage fast decomposition of compost heap:**

- Keeping the heap moist.
- Adding a layer of decayed materials rich in bacteria.
- Adding a layer of topsoil to introduce decomposers.
- Covering the heap during the wet season.
- Turning the heap occasionally,at leastafter 3-4weeks to allow circulation of air.

**NB:Farmyard manure introduces bacteria.**

**Mulches:** These are plant materials such as plant leaves and dry grass which are used as soil cover.

**Types of fertilizers (Inorganic manure)**

They are classified into two:

- Straight fertilizer
- Compound fertilizer.

**Straight fertilizers:**They contain only **one macronutrient**.

**Examples of nitrogenous fertilizer.**

- Calcium Ammonium Nitrate.
- Ammonium Sulphate Nitrate.
- Urea



### **Examples of Phosphatic fertilizers.**

- Single super phosphate.
- Double super phosphate

### **Examples of potassic fertilizers.**

- Muriate of potash.
- Sulphate of potash.

**Compound fertilizers:** They provide two or more of the macronutrients to a plant.

### **Examples of compound fertilizers.**

- Diammonium Phosphate(DAP)
- Nitrogen, Phosphorus,Potassium(NPK)

### **Advantages of using Manures and fertilizers.**

- Results in high growth rate of crops.
- Leads to high crop yields which are of high quality.
- Leads to growth of crops that are deep green in colour.
- Encourage the vegetative growth.
- Leads to quick ripening of fruits.
- Provides the necessary nutrients for growth and development of crops.
- Increase the size of seeds,grain and fruits.
- Strengths the plantstems that support the plant.
- Improves soil fertility.





## Disadvantages of Using Manures and Fertilizers.

- Some are expensive to prepare eg Green manure.
- Some pollutes the environment if not use by plants immediately eg Inorganic manure.
- Some fertilizers are corrosive.
- Some manures and fertilizers scorch the plant if applied in great quantities.

*Activity 2: State other advantages and disadvantages of using manures and fertilizers*

# **ELECTRICITY**

This is a form of energy.

## Sources of Electricity.

There are two forms of electricity. ie Static and current electricity.

Static electricity is produced by rubbing two surfaces against each other.

Current electricity is produced from:

- Hydroelectric dams
- Diesel generators Car batteries.
- Geothermal wells.
- Torch cells.
- Solar batteries



## Good and Bad conductors of electricity

Good Conductors- These are materials that allow electricity to pass through them.

Bad conductors-These are materials that do not allow electricity to pass through them.

## Electrical Appliances

- An electric iron-used for pressing clothes.
- An electric cooker- used for cooking.
- An electric kettle-Used for boiling water or making tea.
- Radio-Used to receive information transmitted from stations.

## Safety when dealing with electricity

- Don't work near mains.
- Don't have cables running under a carpet.
- Don't overload sockets by plugging in many electrical appliances.
- Never throw objects at a wire carrying electricity.
- Don't touch sockets and switches with wet hands.
- Don't try to repair electrical appliances unless you have the knowledge of what you are doing.

## Lightning and safety measures.

Lightning is a strong form of static electricity that is caused by the charges brought about by clouds .

Lightning arrestors are always fitted on tall buildings so that it when lightning strikes,the charges reach the ground



### Precautions against lighting during thunderstorm.

- Use shoes with rubber soles while walking in the open on a rainy day.
- Don't stand on a pool of water when its raining.
- Avoiding leaning against the wall when its raining.
- Avoid carrying metallic and sharp-pointed objects when it is raining.
- When lightning strikes,it often hits tall objects before spreading to other objects in the area.
- Avoiding walking in open fields.

## PROPERTIES OF MATTER

Matter is anything that occupies space and has mass.

**A solute**-This is the solid which dissolves in a liquid.

**A solvent**-Thus is the liquid in which the solid dissolves in.

**A solution**-This is what is formed when solute and solvent are mixed completely.

**Soluble solids**:-This are solids that dissolves completely in liquids.

**Insoluble solids**:-These are solids that do not dissolve in liquids when they are mixed.

**Miscible liquids**:-This are liquids that mix to form a uniform solution



eg water and milk, water and spirit, cooking oil and paraffin etc.

**Immiscible liquids:-** These are liquids that when put together and shaken still form layers eg water and paraffin.

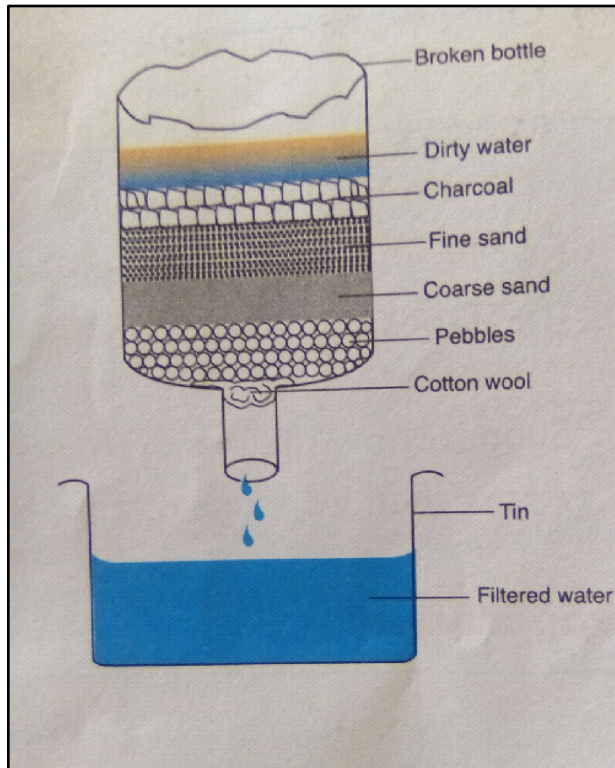
### *Methods of separating mixtures.*

1. **Picking:-** Involves use of hands to pick big solid particles from a mixture eg mixture of maize and beans, mixture of stones from rice etc.
2. **Winnowing:-** Used in separation of light solid particles from the heavy ones using the wind eg a mixture of rice and husk, a mixture of sorghum from the chaffs etc.
3. **Sieving:-** Used in separating mixture of small and large solid particles where the small particles pass through the sieve leaving behind the big ones eg mixture of maize and millet.
4. **Use of magnet:-** Used in separating magnetic materials from non magnetic materials eg flour and iron filings
5. **Decanting:-** Used to separate an insoluble solid from a liquid by gently pouring out the liquids eg mixture water and cooked beans.
6. **Filtering:-** This involves using a filter paper or a cloth to separate a mixture eg a mixture of soil and water  
**NB:- The water obtained from filtering is not safe for drinking as it may contain traces of the mixtures and also germs its therefore advisable to boil it again**

**Evaporation:-** This is a method that is used to separate a mixture of soluble solid from a liquid but only the solid is recovered.



## **Home made water filter**



## **Magnetic materials**

### **TINSCCA**

- Tin
- Iron
- Nickel
- Steel
- Chromium.
- Cobalt
- Alnico



# MAKING WORK EASIER

## Friction.

This is a type of force that occurs between two objects that are in contact.

## Advantages of friction.

- It helps in walking.
- Makes it possible to produce fire using a match stick.
- Helps in writing in both boards and books.
- Helps in rubbing or erasing.
- Helps in braking of vehicles and bicycles.

## Disadvantages of friction.

- Causes wearing out of objects eg bicycle tyres, soles, shirts etc
- It makes work difficult eg it's difficult to pull or push an object on a rough surface.
- Production of unwanted heat.

## Ways of reducing friction.

- i. Using rollers.
- ii. Smoothing/Polishing surfaces.
- iii. Using lubricants
- iv. Streamlining.

## Ways of increasing friction.



- i. Spreading of some coarse materials on the slippery grounds eg murrum.
- ii. Using tyres with treads
- iii. Replacing worn out parts of tools
- iv. Replacing of shoe soles.
- v. Applying of glue on the surfaces.

### ***Levers***

These are simple machines that makes work easier.

They have **Load**, **Effort** and **Fulcrum**.

**Load:-** This is the work to be done

**Effort:-** This is the part which is held in the tool.

**Fulcrum:-** This is the turning point of the tool or of the tool and the part which is held.

### ***First class lever***

Here the fulcrum is in between the load and the effort as in.

- Crowbar
- Claw hammer.
- A pair of scissor
- Pliers etc

### ***Second class lever***

Here the load is in betwee the fulcrum and effort

- Wheelbarrow
- Door hing
- Lid opener



- Bottle opener etc

***Third class lever.***

Here the effort is in between the load and the fulcrum

Spade

Spoon

Fishing line etc