

SOCIAL STUDIES PAPER 1
MARCH/APRIL 2018
MOCK MARKING SCHEME

1a) i) Two ways of acquiring Kenyan citizenship

- Birth
 - Registration
 - Dual citizenship
- any 2x1=2mks

ii) Three circumstances under which one can lose Kenyan citizenship

- If one presented false documents to acquire citizenship
- If one is disloyal to the government
- If one is found to engage in criminal activities
- If one is found to be supporting an enemy of the government
- If one is sentenced to imprisonment for a period of 12 months within the first 5 years of registering citizenship
- If one is on a different country for a duration of 7 years or more without serving Kenyan interests without informing the Kenyan authorities
- If one voluntarily surrenders the citizenship to become a citizen of another country

Any 3x1=3mks

b) i) five functions of the president of Kenya

- is the head of state and government
- is the commander in chief of the Kenya Defense forces
- is the chairperson of the National Security council
- he nominates, appoints and may dismiss senior government officers e.g. cabinet secretaries, attorney general, secretary to cabinet, Principal secretaries, High Commissioners, Ambassadors etc
- chairs cabinet meetings
- directs and coordinates the functions of ministries and government departments
- receives foreign diplomats
- confers honours in the name of the people and the republic
- declares a state of emergency
- with approval of parliament, may declare war
- ensures that the international obligations of the republic are fulfilled

Any 5 x 1=5mks

ii) Explain the role played by the following members during a cabinet meeting in Kenya

- i) The Attorney General
 - Offers legal advice to the cabinet to ensure that deliberations are made within the law 2mks
 - ii) The president - chairs cabinet meetings to guide the deliberations 2mks
- c) i) What is independence of Judiciary?
- Is whereby the Judiciary is expected to be independent of the Executive and legislative arms of government
 - Justice is to be carried out without influence of legislative or executive

Any 1x2=2mks

- ii) State two ways in which the constitution of Kenya guarantees the independence of judiciary

- Judges can only be removed from office due to their inability to carry out their functions of the office and not by political will
- There is a separate system of command for the judiciary
- Magistrates are appointed and disciplined by the judicial service commission
- Salaries of judges are fixed by statutes any 2x1=2mks

- d) Give two ways in which a member of county assembly can be disqualified from being elected

- If is a state or public officer
- If he/she has at any time within the past five years held office as a member of the independent electoral and boundaries commission
- If he/she has not been a citizen of Kenya for at least ten years before the date of election
- Is of unsound mind
- Is an undischarged bankrupt
- Is serving a sentence of imprisonment of at least 6 months
- Has been found in accordance with any law to have misused or abused a state or public office any 2x1=2mks

2. You intend to use discussion method to teach a Std 7 class the topic population distribution in Africa.

- a) List three ways in which the class discussions can be organised

- whole class discussion
 - small group discussion
 - buzz pairs
- 3x1=3mks

b) Identify four rules that can govern a successful discussion in class

- Talk when allowed
 - Everyone should be given a chance
 - Respect others opinion
 - Stick to the point without digressing
 - Listen carefully
 - Avoid arguments/debate
 - Speakers to be within the time allowed
- any 4x1=4mks

c) Explain four characteristics of the population of Kenya

- High birthrate
 - High percentage of youth
 - Small percentage of the aging population
 - High dependency ratio
 - High infant mortality rate
- any 4x2=8mks

d) Identify five limitations of discussion

- It is time consuming
 - It favours the outspoken learners
 - Not effective if pupils have no materials
 - Easy to digress
 - If mistakes are made its not easy to rectify
 - If the class is large its difficulty to control
- any 5x1=5mks

3. You plan to use role play method to teach a Std VII class the sub-topic 'scramble and partition of Africa'

a) State five ways in which you would prepare for the lesson

- i) Read widely on the sub-topic
- ii) Selecting the required role players
- iii) Assigning roles to be played
- iv) Informing the learners about the role play in advance
- v) Prepare the stage/area of the role play
- vi) Rehearse with the learners

- vii) Give clear instructions/identify areas to emphasize any
5x1=5mks
- b) Identify five roles which the learners would play during the presentation
- i) Missionaries
 - ii) African chiefs/leaders
 - iii) Europeans
 - iv) Traders
 - v) European soldiers
 - vi) Official of chartered companies any 5x1=5mks
- c) State five economic factors that led to the scramble of Africa
- i) Need for markets for European industrial products
 - ii) Sources of raw materials for industries
 - iii) Europeans looking for areas to invest surplus capital
 - iv) To control the trade of Africa
 - v) To promote legitimate trade and abolish slave trade
 - vi) To look for valuable minerals in Africa e.g. Gold in S. Africa any
5x1=5mks
- d) Give five limitations of role play
- i) It is time consuming
 - ii) Some characters may not fit in their role play
 - iii) Material to be used may not be adequate
 - iv) Bright learners may dominate the role play and slow learners be left out
 - v) Learners may not be able to express themselves well
 - vi) Learners may view it as a form of entertainment
 - vii) Does not suit many topic in social studies syllabus Any
5x1=5mks
4. You intend to take your Std 8 class to the county assembly for a field trip
- a) i) apart from informing other teachers, list five other ways in which you would prepare for the field strip/study
- Drawing up a work plan/schedule
 - Pre-visiting the county assembly
 - Reading relevant literature on county assembly
 - Informing the school administration and the county assembly administration
 - Inform the learners to read on the topic
 - Designing a questionnaire/questions
 - Organizing pupils into groups
 - Assigning them tasks
 - Choosing the group leaders

- Assembling the necessary/ learning materials Any 5x1=5mks

ii) Give three reasons as to why you should prepare a work schedule

- To organize the activities logically
 - To provide a basis for evaluating the field study
 - To ensure that pupils remain within the scope of the field study
 - To avoid any digression from the topic
 - To give ample time for each activity
 - To give an estimate of the overall time for the field study Any
- 3x1=3mks

b) List four social skills that the pupils are likely to gain from the field study

- Leadership
- Responsibility
- Team work
- Cooperation
- Confidence
- Sharing
- Communication skills Any 4x1=4mks

c) During the visit one learner asked about the structure of the county government. What answer will the learner get?

- County assembly
- County executive committee
- County public service 3x1=3mks

d) State five activities you would ask the pupils to carry out during the field study

- Interview on county government
- Drawing sketches/pictures
- Taking down notes
- Filling in questionnaires
- Asking /answering questions
- Discussing among themselves
- Taking photographs/video taking
- Tape recording information
- Observing the county assembly office Any 5x1=5mks

5. Study the map of Kabiyet 1:50,000 sheet 103/1 and answer the following questions

a) i) Identify two man-made features found in grid square 3848

- Footpath
 - Bridge
 - Motorable truck
 - Hut
- any 2x1=2mks

ii) What is the altitude of the highest point shown on the map? - 2183m 2mks

b) i) What is the direction of Mogoget school from Itigo school- South East 2mks

ii) Measure the length of the all weather road loose surface C 575 from the junction at grid square 3343 to the junction at grid square 4135. Give your answer in kilometers

- 12.4km + 0.1
 - 12.5km
 - 12.6km
- 2mks

c) Citing evidence describe the climate of the area West of Easting 30 and South of Northing 40.

- Forested area indicate the area receives high rainfall
 - Permanent rivers indicate high rainfall
 - Presence of woodland and scrub indicate some parts receive low rainfall
- (any 2x2=4mks)

d) Citing evidence from the map, state how the following factors may have influenced the distribution of settlement in the area covered by the map

- Few settlement in the northern part of the map where there are steeper slopes
- Many settlements in the Central/Southern /Eastern/Western where land is gently sloping 2mks

ii) Drainage

- Many settlement near rivers/swamps in Central, Western and Southern parts of the map
- No or few settlements in the river valleys and swampy areas in Central/Western/Southern parts of the map / people avoid swammy areas
2mks

iii) Forest

- No settlement in the North Nandi forest in the Western part of the map 2mks

e) Citing evidence from the map identify any two social activities in Kabiye market

- Education – school
 - Health – health centre
 - Administration – chiefs office
 - Residential – houses
- any 2x1=2mks