

Name \_\_\_\_\_ Index No. \_\_\_\_\_  
 Class \_\_\_\_\_  
 Candidate's Signature \_\_\_\_\_  
 Date \_\_\_\_\_

3013/2  
**SOCIAL STUDIES**  
**PAPER 2**  
**PTE MOCK**  
**MARCH / APRIL 2018**  
**TIME: 2 ½ HOURS**

**PRIMARY TEACHERS MOCK EXAMINATION**  
**SOCIAL STUDIES**  
**2½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

- a) Write your name, class and Index number in the spaces provided above.
- b) Sign and write the date of the examination in the spaces provided above
- c) The question paper consists of **SIX** questions
- d) Answer question 1 and any other four questions.
- e) Answers to **ALL** the questions **MUST** be written in the spaces provided in this booklet.
- f) Do **NOT** remove any pages from this question paper
- g) **Candidates should answer the questions in English.**

**FOR EXAMINER'S USE ONLY**

Question	Maximum score	Candidates' Score
<b>1</b>	<b>20</b>	
<b>2</b>	<b>20</b>	
<b>3</b>	<b>20</b>	
<b>4</b>	<b>20</b>	
<b>5</b>	<b>20</b>	
<b>6</b>	<b>20</b>	
<b>TOTAL SCORE</b>		

**This paper consists of 13 printed pages**  
**Candidates should check the paper to ascertain that all the pages are printed as indicated**  
**and that no questions are missing**

1. Study of map of Eastern Africa below and use it to answer question (a)

a) Name the following (5 marks)

i) The National Park marked P.

---

ii) Highland marked Q.

---

iii) Natural vegetation in the shaded area marked S.

---

iv) The language group that migrated into Kenya using the route marked R.

---

v) The kingdom that occupied the area marked T

---

b) Describe the following methods of mining (6 marks)

i) Shaft Mining

---

---

---

---

---

ii) Stripping

---

---

---

---

---

c) State **four** challenges facing gold mining in South Africa

(4 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

d) Outline **five** effects of settlement of Highland Nilotes in Kenya (5 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

2. a) i) Give two primary sources of population data (2 marks)

---

---

---

---

---

ii) Explain ways in which the following factors influence population distribution in Africa.

i) Climate (2 marks)

---

---

---

---

---

ii) Economic activities (2 marks)

---

---

---

---

---

b) Explain how high population growth in Kenya has contributed to the following.

i) Slow Economic Development (4 marks)

---

---

---

---

---

---

---

---

ii) Environmental Degradation. (4 marks)

---

---

---

---

---

---

---

---

c) i) State two reasons why family members need to care for members with special needs.

(2 marks)

---

---

---

---

---

---

---

ii) Give reasons why the following aspects of our culture need to be preserved.

i) Moral laws (2 marks)

---

---

---

---

ii) Ceremonies and festivals (2 marks)

---

---

---

---

---

3. a) A part from cloth making industry, name **three** other traditional industries that were found in Kenya. (3 marks)

---

---

---

---

b) Describe how each of the following factors influence the location of industries in Kenya. (6 marks)

i) Raw materials

---

---

---

---

---

---

ii) Transport network

---

---

---

---

---

---

iii) Government Policy

---

---

---

---

---

---

c) i) State **five** contributions of Jua Kali industry to the economy of Kenya (5 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

ii) Explain **three** effects of industries on environment (6 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

4. a) Define the term horticulture. (2 marks)

---

---

---

b) Explain how the following factors undermine horticultural farming in Kenya. (4 marks)  
i) Distance from the International market.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

ii) Storage facilities

---

---

---

---

---

c) State **four** factors favouring horticultural farming in Kenya. (4 marks)

---

---

---

---

---

---

---

---

---

---

d) Name two types of coffee grown in Kenya. (2 marks)

---

---

---

---

e) Explain why large scale coffee growing plantations is more successful than small scale coffee farming in Kenya. (8 marks)

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

5. a) i) Identify **three** systems of administration used by Europeans in Africa. (3 marks)

---

---

---

---

---

---

---

---

---

---

ii) Outline **four** factors which enabled the Europeans to colonize Africa. (4 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

b) Give **five** reasons for the Europeans scramble for Africa in the late 19<sup>th</sup> Century. (5 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

c) Explain **four** roles played by political movements in the struggle for independence in Africa  
(8 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

6. a) i) Name **two** financial institutions of African Union (AU) (2 marks)

---

---

---

---

ii) State **five** functions of the Assembly of the African Union. (5 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

b) Explain how the following challenges affect the operation of African Union

i) Inadequate funds (2 marks)

---

---

---

---

---

---

ii) Conflicts among member states (2 marks)

---

---

---

---

---

---

c) i) Name **three** permanent members of the United Nations security council with veto powers (3 marks)

---

---

---

---

---

---

ii) Explain **three** ways through which the United Nations (UN) has contributed towards maintenance of world peace. (6 marks)

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---