**SOCIAL STUDIES SCHEMEE OF WORK**

**STANDARD 7, 2019**

**SOCIAL STUDIES SCHEMEE OF WORK** **STANDARD 7, 2019**

TERM 1

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **RESOURCES** | **T/L AIDS** | **REMARK** |
| **1** | **1 – 5** | **Opening and Revisions** |
| 2 | 1 | Physical environment. | African position shape and size. | The learner should be able to:Name and locate countries of Africa.Describe position shape and size of Africa. | ExplainDiscussAnswer and ask questionsDrawStudy atlasTake notes | Our lives today pg 2 – 4Map Quick reading | Map Wall mapatlas |  |
|  | 2 | Physical environment. | Latitudes and longitudes. | Identify major latitudes and longitudes in Africa.Indicate the positions of latitudes and longitudes in Africa | ExplainDiscussGive and take notes Draw | OLT book 7 pg 7Quick reading SST. | PicturesWall map |  |
|  | 3 | Physical environment. | Rotation and revolution of the earth. | Describe the rotation and the revolution of the earth. | Explain and discussGive and take notes.Draw | OLT book 7 pg 6 – 10Quick reading SST | GlobeBallOrange torch |  |
|  | 4 | Physical environment. | Effects of rotation and revolution. | Identify the effects of revolution and rotation of the earth on time and seasons. | Explain and discussGive and take notesAsk and answer questions | OLT book 7 pg 9 – 10Quick reading | Globe torch |  |
|  | 5 | Physical environment. | Map reading | Read and interpret map | Explain and discuss Give and take notesAsk and answer questions | OLT book 7 pg 10 – 13Quick reading | Maps in the book Wall maps |  |
| 3 | 1  | Physical features of Africa | Distribution of physical features. | Identify and name physical features in Africa. | Explain and discussList downDraw and label | OLT book 7 pg 10 – 11Quick reading | Map in pupils book |  |
|  | 2 | Physical features of Africa | Distribution of physical features. | Draw a map of Africa and show the distribution of physical features. | Ask and answer questionsDiscuss and explain | OLT book 7 pg 13 – 16Quick reading | Pictures in pupils book |  |
|  | 3 | Physical features | Formation of block and volcanic mountains. | Describe the formation of block and volcanic mountain. | Draw and labelExplain and discuss. | OLT book 7 pg 14 – 16Quick reading  | Pictures in pupils book |  |
|  | 4 | Physical features | Formation of folds and residual mountains | Describe the formation of fold and residual mountains. | Ask and answer questions.Draw and labelDiscuss and  | OLT book 7 pg 16 – 18Quick reading SST | Pictures in pupils book |  |
|  | 5 | Physical features | Formation of lakes. | Describe the formation of various lakes in Africa. | Draw and labelGive and take notes. | OLT pg 1k9 – 21Quick reading | MapAtlaspictures |  |
| 4 | 1 - 5 | Revision and end of January examinations |
| 5 | 1 | Physical environment | Relief regions of Africa | Identify and describe relief regions of Africa | Discuss and describeTake and give notesExplain | OLT pg 22 – 24Quick reading | Wall mapAtlas |  |
|  | 2 | Physical environment (climate) | Factors influencing climate.(relief and wind) | Explain how relief and wind affects the climate of a place | Explain and nameDiscussGive and take notes | OLT pg 24 – 26Quick reading | Pictures Map |  |
|  | 3 | Climate (factors) | Ocean currents and distance from the sea | Explain how ocean current and distance from the sea affects the climate of a place | Explain and discussAsk and answer questionsGive and take notes. | OLT pg 27 – 28Quick reading | Map of Africa |  |
|  | 4 | Climate (factors) | Latitude and nature of the coastline | Explain how latitude and the nature of the coastline affect the climate of a place. | Give and take notesAsk and answer questions. | OLT pg 24 – 28Quick reading | Map of Africaphotos |  |
|  | 5 | Climatic regions of Africa | Equatorial and savannah climatic region | Identify and describe the equatorial and savannah climatic regions | Explain and drawDiscuss and drawAsk and answer questionsGive and take notes | OLT pg 29 – 30Quick reading | Wall map atlas |  |
| 6 | 1 | Climatic regions of Africa | Mediterranean and semi desert climatic regions | Identify and explain the Mediterranean and semi arid climatic regions | Explain and drawDiscuss and nameAsk and answer | OLT pg 30 – 31Quick reading | Wall mapatlas |  |
|  | 2 | Climatic regions of Africa | Humid sub tropical warm continental and mountain climate | Describe humid subtropical warm continental and mountain climatic regions | Explain and name.discuss and drawGive and take notes | OLT pg 31Quick reading | Wall mapatlas |  |
|  | 3 | physical environment | Seasons | Explain seasons experienced in Africa | Explain, discuss and drawGive and take notes | OLT pg 32 – 33 | globe |  |
|  | 4 | Physical environment | Influence of climate on human activities | Explain how climate influences Human activities. | Ask and answer questionsGive and take notes. | OLT pg 33 – 35Quick reading | Photography. |  |
|  | 5 | Physical environment | Impact of climate change to human activities | State the impact of climate change on human activities | Explain, draw and discuss | OLT pg 35 – 36Quick reading | photography |  |
| 7 | 1 - 5 | Revision and mid term testing |
| 8 | 1 | Vegetation | Types of vegetation | Name different types of vegetation. | Explain and discussList and name | OLT pg 37 – 38Quick reading | Photographs and picturesatlas |  |
|  | 2 | Vegetation | Characteristic of tropical and savannah vegetation | Describe characteristics of savannah and tropical rain forestTypes of vegetation | Explain, draw and discuss | OLT pg 38 – 39Quick reading | AtlasPicturesphotographs |  |
|  | 3 | Vegetation | Characteristics of Mediterranean, temperate grassland and desert vegetation. | Describe the characteristics of Mediterranean, temperate grassland and desert vegetation | Ask and answer questionsDraw | OLT pg 39 – 40Quick reading | MapAtlasphotography |  |
|  | 4 | Vegetation | MOUNTAIN OR alpine and mangrove vegetation. | Explain how different factors influence vegetation | Explain name and discussAsk and answer. | OLT pg 44 – 46Quick reading | AtlasMap |  |
| 9 | 1 – 5 | People and population | Major languages and interactions of Africans. | Be able to:Name and classify major languages in AfricaDraw and show the major language groups.State ways and benefits of interactionPopulation distribution | State, explain and discuss.Give and take notesDrawAsk and answer questions | OLT pg 44 – 48Quick reading | Atlas MapPicturesNews paper cuttings |  |
| 10 | 1 – 3 | People of Africa | Population distribution | Be able to:State various factors that influence population distribution.Draw and show the densely populated areas.State and appreciate the problems associated with population growth. | Explain, observeDiscussGive and take notes.Draw | OLT Pg 49 – 54Quick reading | MapAtlasphotographs |  |
|  | 4 – 5 | Social relations and cultural activities. | School administration and family | Be able to:State roles of the school administrationDescribe the school administration.Appreciate the  | Explain and discussGive and take notesAsk and answer  | OLT pg 56 – 69Quick reading | The school photographs |  |
|  |  |  |  | contributions of the society to the school administrationState rights and responsibilities of family members | questions |  |  |  |
| 11 | 1  | Social relations and economic activities. | Marriage and its importance. | Define institution of marriageState importance of marriage. | DefineExplain and discuss | OLT pg 60 – 61Quick reading | photographs |  |
|  | 2 – 5 | Resources and economic activities | Cocoa in GhanaCloves in Tanzania and Pyrethrum in KenyaPastoral farming | State factors influencing individual cash crop growingLocate the areas where individual crops grow.State conditions for pastoral farming and the benefits | Explain and discussAsk and answerGive and take notes. | OLT pg 62 – 69Quick reading | AtlasMapsPhotographsReal pictures |  |
| 12 | 1 | Resources and economic activities. | River projects | Problems experienced in starting river projects. | DrawExplain and discussGive and take notes | OLT pg 71 – 77Quick reading | Map |  |
|  | 2 – 3 | Forestry | Problems of forestry and their contribution to the economy. | Identify the distribution of forestry in Kenya.State forestry contribution to the economy.Identify the problems of forestry | Draw Explain and discussGive and take notes | OLT pg 78 – 80Quick reading | map |  |
|  | 4 – 5 | Mining | Petroleum in NigeriaCopper in Zambia | Describe how petroleum and copper are mined List their uses | DescribeGive and take notes.List and explain | OLT pg 81 – 84Quick reading | PlasticParaffinCoins wire |  |
| 13 | 1 - 5 | Revision and Preparations for End Term Exams |
| 14 |  End Term 1 Exams and Closing |

TERM 2

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L ACTIVITY** | **T/L MATERIAL** | **ASSESMENT** | **REMARK** |
| **1** | **1 – 5** |  **REVISION AND MARKING OF THE HOMEWORK** |
| 2 | 1 – 5 | Resources and economic activities | Agriculture | By the end of the topic the learner should be able to:State the conditions necessary for the growth of the selected cash crops in AfricaLocate areas where cash crops are grown in Africa.Explain the importance of cash crops to the economy of AfricaState the condition favoring pastoral farming in Africa.State the benefits of pastoral farming in Africa.State the problems facing pastoral farming in Africa today.Identify the development in pastoral areas in Kenya today. | Stating LocatingExplainingIdentifying | Our lives todayQuick readingMentor sstKCPE mirror | Oral questionWritten exercise |  |
| 3 | 1 – 5 | ResourcesEconomic activities | Multi purpose river projects | The learner should be able to:Identify the purpose of multi purpose river projects.State the reasons for establishment of multi purpose river projects.State the benefits of multi purpose river projects. | IdentifyingStatingLocatingAppreciating | Our lives todayQuick readingMentor sstKcpe Mirror sst | Oral questionsWritten exercise. |  |

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|  |  |  |  | Appreciate the contribution of multi purpose river projects to the economy of African countries. |  |  |  |  |
| 4 | 1 – 5 | Revision and end of January exams |
| 5 | 1 – 5 | Resources and economic activities. | Forrest and mining | Should be able to:Locate major forests in Africa.State the importance of forests to the economy of DRC and SwazilandIdentify problems facing forests in DRC and SwazilandDescribe how minerals are extracted.List the uses of mineralsState the contribution of minerals to the economies of African countries.State the problems associated with mining | LocateState Identifyingdescribing | OLT sstQuick reading.Mentor sstKCPE mirror | Written testsOral questions |  |
| 6 |  1 – 5 | Resources and economic activities | Industrial development and fishing | The learner should be able to:Identify factors favoring industrial dev in Kenya and South AfricaState the contributions of industries to the economies of Kenya and SAState the problems experienced in Kenya and SA | Stating IdentifyingDescribingAsking and answering questionsLocating | OLT Quick readingMentor sstKCPE mirrors | Written testOral questions |  |

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|  |  |  |  | Due to industrial devIdentify main inland fisheries in Africa.Regional trade in AfricaFishing in Africa |  |  |  |  |
| 7 | 1 – 5 | Revision and half term exams |
| 8 | 1 – 5 | Resources and economic activity | Transport and communicationTourismUrbanization | The learner should be able to:Describe the major transport networks in KenyaExplain the advantages and disadvantages of different forms of transport.State the current development to the communication systems in Kenya.Identify the main tourist attraction in AfricaList the main tourists destinations in Africa.State the contribution of tourism to the economy of African countries.State the challenges facing tourism in Africa today | DescribeExplainStateIdentifyListLocating | OLT Quick readingKCPE mirrorMentor SST | WRITTEN TESTORAL QUESTIONS |  |

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| 9 | 1 – 5 | Political development systems | Traditional forms of government.Scramble and petition of Africa | Describe the political, social and economic organizations of the Khoisan.Describe the political, social and economic org of the kingdom of Ghana.State the reason for the scramble of colonies in Africa.Describe the partition of AfricaDescribe the African response to the partition of Africa.Appreciate the response of Africans to the partition of Africa | DescribingStatingAppreciatingAsking and answering oral questions | OLTQuick readingKCPE mirrorMentor sst | Written testOral questions |  |
| 10 | 1 – 5 | Political development and systems. | Colonial administrations in AfricaStruggle for independence.Contribution of prominent African leaders | The learner should be able to:Identify some systems of colonial administration in Africa.Describe colonial systems of Administration in Africa.State the effects of colonial rukle in Africa.Describe the struggle of Africa in Ghana and Zimbabwe.Appreciate the efforts made in the struggle for independence. | IdentifyStatingDescribingAppreciate | OLTQuick readingMentor sstKCPE mirror | Written test Oral questions |  |

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| 11 | 1 – 5 | Political development and systems | Present systems of government in Kenya and SwazilandOAUAfrican Union | The learner should be able to:Describe the present systems of government in SwazilandState the similarities and differences in the present systems of government in Kenya and Swaziland.Describe the formation of OAU and AUList the members of OAUState the functions of OAUOutline the achievements of OAUOutline the problems that faced OAU | DescribingStatingListingOutlining | OLTQuick readingMentor sstKCPE mirror | Written testOral questions |  |
| 12-13 | Revision and Preparations for End Term Exams |
| 14 | End Term 11 Exams and Closing |

TERM 3

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| **WEEK** | **LESSON** | **TOPIC** | **SUB TOPIC** | **OBJECTIVES** | **T/L** **ACTIVITIES** | **T/L AIDS** | **REFERENCE** | **REMARK** |
| **1** | **1 – 5** | **Opening and Revisions** |
| 2 | 1 – 5 | Political development and systems | Colonial administration in Africa.The struggle for independence in Africa. | The learner should be able to:Identify systems of colonial administration.Describe the colonial systems of administration in Africa.State effects of colonial rule in Africa.Describe the struggle for independence in Africa and Zimbabwe.Appreciate the efforts made in the struggle for independence. | Review the previous lessons.Ask and answer oral questions.Discuss the different systems of colonial administration.Guide learners to state effects of colonial rule.Describe struggle for independence in Ghana and Zimbabwe. | Map of AfricaAtlasFlow chartsPictures | Our lives today pg 157 – 176Teacher’s guide pg 1 & 2Quick reading pg 139 - 149 |  |
| 3 | 1 – 5 | Political development and systems | Contribution of prominent leadersPresent systems of government in Kenya and Swaziland | Should be able to:Describe the contribution of African prominent leaders in the struggle for independence.Describe the present system of government in Swaziland. | Review the previous lesson.View pictures of prominent leaders.Name prominent leaders and the. | Pictures from pupils bookResource person | Our lives today pg 170 – 181Teacher’s guide pg 113 - 120 |  |
|  |  |  | Organization of African unionAfrican unity |  | countries they came from |  |  |  |
| 4 | 1 – 5 | Citizenship | Commonly abused drugs, effects and ways to curb drug and substance abuse. | Should be able to:Name the commonly abused drugs.State effects of drugs and substance abuse to the society.State possible ways to curbing drugs and substance abuse. | Review the previous lessonAsk and answer questions.Observe pictures.Discuss commonly abused drugs.Discuss the effects of drugs and substance abuse.State possible ways of curbing drugs and substance abuse. | PicturesNews paper cutting | Our lives today pg 184 – 186Teacher’s guide pg 121 – 125Quick reading pg 164 - 166 |  |
| 5 | 1 – 5 |  | Incision of people with special needs in the society.Collective responsibility | Should be able to:State ways to ensure inclusion of persons with special needs in the society.Demonstrate ways in which Christians can demonstrate collective responsibilities for the  | Review the previous lesson.Observe pictures/ photos/real items.Discuss various needs of persons | Pictures/ photosLocal environmentResource person | Our lives today pg 187 – 190Teacher’s guide pg 123 – 125Quick reading pg  |  |
|  |  |  |  | benefits of the society.Develop the attitude towards people with special needs | With special needs.Suggest how persons with special needs can be attended to in various aspects in the community todayAsk and answer questions |  | 166 - 167 |  |
| 6 | 1 – 5 | Democracy and human rights | Benefits of democracy and abuse of human rights.State the importance of respecting human rights.Appreciate the needs to respect human rights. | Able to:State the benefits of democracy.Identify ways in which human rights are abused.State the importance of respecting human right.Appreciate the needs to respect human rights | Review the previous lesson.Observe pictures.Ask oral questions.Discuss benefits of democracyDiscuss ways in which human rights are abused.State the importance of human rights. | Pictures in pupils book | Our lives today pg 192 – 196Teachers guide pg 126 – 130Quick reading pg 168 - 169 |  |
| 7 | 1 – 5 | Law peace and conflict resolution. | Causes of conflict 9in the societyWays of resolving conflicts. | Should be able to:State causes of conflict in the society.State ways of resolving conflicts.Demonstrate ability and willingness to resolve disputes in and out of the school. | Review the previous lesson.Define conflicts and conflict resolution.Identify causes of conflictDemonstrate on ways in which conflict arise.Discuss ways of resolving conflicts in the society.Dramatize scene in courtWriting notes | Resource persons.Pictures in the pupils book | Our lives today pg 198 – 202Teacher’s guide pg 130 – 132Quick reading pg 170 - 172 |  |
| 8 | 1 – 5 | The government of Kenya | Meaning of constitution.The Kenyan constitution.Importance of Kenyan constitution.Parliamentary electoral process in Kenya. | Able to;Define the term constitution.State elements of Kenyan constitution.Discuss the importance of the Kenyan constitution.Explain the parliamentary electoral process in Kenya. | Review the previous lesson.Define the term constitution.State elements of Kenyan courtDiscuss the importance of Kenyan constitution.Talk from | Resource person pictures.Constitution | Our lives today pg 203 – 210Teachers guide pg 133 – 136Quick reading pg 172 - 176 |  |
|  |  |  |  |  | Resource person.Discuss the electoral process.Write notes. |  |  |  |
| 1 – 5 |  | How one may loose a parliamentary seat.Role of a citizen in electoral process.Importance of participating in elections.Responsibility of the government to its citizens. | Able to:Explain how one may loose a parliamentary seat.Identify role of citizens in the electoral process.State the importance of citizens in parliamentary in electoral process.Identify responsibility of the government to its citizens.Appreciate the responsibilities of government to its citizens. | Review the previous lesson.Observe picturesExplain in how one can loose a parliamentary seat.Guide learner to identify the role of citizens to the electoral process.State importance of participation in electoral process.Explain responsibilities of parliament to its citizens.Write notes. | Kenyan constitution.PicturesResource person. | Our lives today pg 207 – 211Teachers guide pg 135 – 140Quick reading pg 177 - 182 |  |
| 9 | End Term 111 Exams and Closing |