**SOCIAL STUDIES SCHEMES OF WORK**

**STANDARD 8, 2019**

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**TERM 1**

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| **WK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCES** | **REFERENCES** | **REMARKS** |
| **1** | **Opening and Revisions** | | | | | | | |
| 2 | 1 - 5 | PHYSICAL ENVIRONMENT | **Map reading**  1. Use of symbols to read and interpret a map.  2. Direction of a place using compass.  3. Measuring distance in map.  4. Calculation of area.  5. Effects of physical features on human activities. | By the end of the lesson the learner should be able to:  1. Identify and use symbols to read and interpret a map.  2. Describe direction using compass direction.  3. Measure destroy on maps accurately  4. Calculate area on a map.  5. Explain effects of physical features on human activities. | 1. Review the previous lesson.  2. Discuss on the reading and interpreting a map.  3. Use compass direction describe to identify direction.  4. Discuss how to measure distance.  5.Task and quiz.  6. Explain effects on physical features.  7. Note taking. | 1. Maps  2. Rulers  3. Strings  4. Compass | 1. Our lives today pupils book 8 pg  1 – 18  2. Q. Reading pupils book 8 pg 1 - 8 |  |

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| 3 | 1 - 5 |  | **Climate**  1. Traditional methods of observing weather  2. Observe, measure and record elements of weather  3. Factors influencing weather.  4. Impacts of weather on Human activities. | Able to:  1. Describe traditional methods of observing weather.  2. Observe, measure, and record weather changes.  3. State factors influencing climate change.  4. Explain impacts of climate change on H. activities | 1. Review previous lessons.  2. Observe pictures.  3. Describe traditional methods of observing weather.  4. Demonstrate how to observe, measure and record weather.  5. Note taking  6. Drawing | Pictures  Inserts | Our lives today pupils book 8 page 18 – 30  Quick Reading pupils book 8 page 9 - 12 |  |
| 4 | **End month examinations** | | | | | | | |
| 5 | 1 -5 | PEOPLE AND POPULATION | **Soil**  1. Causes of soil erosion.  2. Effects of Soil erosion on Human activities.  3. Soil conservation  **Human Origin**  1. Theories of human origin.  2. Stages of human evolution.  3. Pre–historical sites in E.Africa | 1. Able to state causes of soil erosion  2. State effects of soil erosion.  3. Describe soil conservation measures.  State theories of human Origin.  Identify stages through which human evolved.  Name and locate pre-historic sites in Kenya | Review P.lesson  Stating causes of soil erosion  Observe pictures of different types of soil erosion  Discuss soil conservation measures  State theories of human origin.  Discuss stages of Human evolution.  Ask Oral quiz.  Give an exercise | Maps  Pictures in the pupil’s book  Wall map  Atlas  Charts | Our Lives today pupils book 8 pg 32 – 44  Quick reading pupils book 8 pg 13 - 26 |  |

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| WK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L RESOURCES | REFERENCES | REMARKS |
| 6 | 1 - 5 |  | **Migrations**  Types of migrations  Reasons for migrations.  Effects of migration.  Population growth | . Able to:  Describe types of marriage.  State reasons and effects of migration.  Explain factors that lead to slow population growth.  State problems that results from slow population growth.  Explain factors that lead to rapid population growth. | . Review previous lessons.  Discuss factors for migration.  Observe pictures.  Start reasons and effects of migration.  Ask and answer oral questions.  Discuss problems that show population growth.  Notes taking | Pictures.  Charts | Our lives today pupil’s book 8  pg 45 – 59.  Quick reading pupil’s book 8 pg 27 - 33 |  |
| 7 | **Mid term examinations** | | | | | | | |
| 8 | 1 - 5 |  | Effects of HIV/AIDS on population growth.  Ways of managing population growth.  The population structure of Kenya.  Comparison of the population structure of Kenya to those of Germany and India. | Able to state effects of HIV/AIDS on population growth.  Explain ways of managing population growth.  Describe the population structure of Kenya.  Compare the population structure of Kenya and those of Germany and India. | Review previous lesson.  Discuss the effects of HIV/AIDS on population.  Discuss ways of managing population growth.  Ask Oral Quiz.  Differentiate the population structure of Kenya to those of Germany and India.  Take notes. | Pictures  Charts  Diagrams  Maps | Our lives today pupil’s book 8  pg 71 – 78.  Quick reading pupil’s book 8 pg 38 - 46 |  |

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| WK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L RESOURCES | REFERENCES | REMARKS |
| 9 | 1 - 5 | SOCIAL RELATIONS AND CULTURAL ACTIVITIES | Marriage systems.  Rights and responsibilities of spouses in Marriage.  Succession and inheritance of family wealth.  Role of school management committee.  Role of pupils in school management | Able to  Identify different marriage systems.  State rights and responsibilities of spouses.  Identify different systems of succession and inheritance of family wealth.  State the role of school management committee. | Review the previous lessons.  Discuss different marriage systems.  Explain rights and responsibilities of spouses.  Observe pictures.  Discuss different systems of successions and inheritance of family wealth.  Note taking.  Give exercise. | Picture.  Charts | Our lives today pupil’s book 8  pg 71 – 78.  Quick reading pupil’s book 8 pg 38 – 46. |  |
| 10 | 1 - 5 | RESOURCES AND ECONOMIC ACTIVITIES | **Agriculture**  Areas where European settler farming was carried out.  European settler farming in Kenya.  Effects of European settler in Kenya.  Reasons for the establishment of settlement schemes. | Able to:  Identify areas where European settlers farming were practiced.  Describe Europe settler farming in Kenya.  Explain the effects of Europe settlers in Kenya.  State reasons for the establishment of settlement | Review previous  Lessons.  Draw a map of Kenya and indicate where European settler farming was practiced.  Discuss European settler farming.  Discuss reasons for the establishment of settlement schemes | Maps.  Atlas  Pictures | Our lives today pupil’s book 8  pg 79 - 92  Quick reading pupil’s book 8 pg 47 - 52 |  |
|  |  |  | Benefits and problems facing settlement schemes.  Crops grown in the irrigation schemes. | Schemes  State problems and benefits of facing settlement schemes in Kenya.  Identify settlement schemes in Kenya.  Name crops grown in the settlement schemes. | Give exercise  Note taking.  Asking oral questions |  |  |  |
| 11 | 1 - 5 |  | Describe the method of irrigation.  Contribution and problems facing irrigation schemes in Kenya.  Meaning of horticulture.  Crops grown in horticultural farming. | Able to:  Describe the method of irrigation  State contributions and problems of irrigation schemes  Explain the meaning of the term horticulture.  Identify the crops grown in horticultural farming.  State the benefits and problems facing horticultural farming in Kenya. | Review the previous lesson.  Discuss methods of irrigation.  Explain the meaning of horticulture.  Observe pictures of horticultural crops.  Discuss the benefits and problems facing horticultural farming in Kenya.  Note taking  Give an exercise. | Pictures | Our lives today pupil’s book 8  pg 92 - 95  Quick reading pupil’s book 8 pg 53 - 55 |  |
| WK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L RESOURCES | REFERENCES | REMARKS |
| 12 | 1 - 5 |  | Comparison of horticultural farming in Kenya and Netherlands.  Fish farming areas in Kenya.  Comparison of fish farming in Kenya and Japan.  Distribution of minerals in Kenya.  Extraction and uses of the minerals. | Able to:  Compare horticultural farming in Kenya and Netherlands.  Identify fish farming in Kenya.  Compare fish farming in Kenya and Japan.  Locate the distribution of minerals in Kenya.  Describe ways of extracting minerals.  State uses of the minerals. | Review the previous lessons.  Discuss the comparison of horticulture farming in Kenya and Netherlands.  Locate and draw map of Kenya showing fish farming in Kenya.  Discuss fish farming in Kenya and Japan.  Ask questions.  Observe pictures.  Note taking. | Pictures  Crops | Our lives today pupil’s book 8  pg 95 – 106.  Quick reading pupil’s book 8 pg 55 -62 |  |
| 13 | Revisions and Preparations for End Term Exams | | | | | | |  |
| 14 | End Term Exams and Closing | | | | | | |  |
|  | TERM 11 | | | | | | |  |
| **WK** | **LESSON** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **T/L ACTIVITIES** | **T/L RESOURCES** | **REFERENCES** |  |
| **1** | **Opening and Revisions** | | | | | | |  |
| 2 | 1 – 2 | RESOURCES AND ECONOMIC ACTIVITIES | Fish farming in Kenya  Comparison of fish farming in Kenya and Japan | The learner should be able to:  Identify fish farming areas in Kenya.  Compare fish farming in Kenya and Japan | Asking and answering questions  Discussions  Locating areas.  Note taking | Local environment  Pictures  Atlas | Our lives today page 96 – 99  Quick reading page 56 – 58 |  |
|  | 3 - 5 |  | **Mining**  Distribution of minerals  Fluorspar  Limestone  Diatomite  Gemstone  Salt | The learner should be able to:  Locate the distribution of minerals in Kenya.  Describe ways of extracting those minerals.  State the uses of the minerals. | Field visit  Observing  Asking and answering questions  Note taking | Local environment  Pictures | Our lives today page 101 - 104  Quick reading |  |
| 3 | 1 - 2 |  | Contribution of minerals to the economy of Kenya.  Effects of mining on the environment | The learner should be able to:  State the contribution of the minerals to the economy of Kenya.  State the effects of mining on the environment | Asking and answering questions.  Discussions  Observing pictures  Note taking  Quiz. | Pictures  Local environment | Our lives today page 105 - 107  Quick reading  Pg 61 – 62 |  |
|  | 3 - 5 | RESOURCES AND ECONOMIC ACTIVITIES | **Forestry**  Types of forests in Kenya  Problems facing forests.  Effects of deforestation.  Forest conservation measures. | By the end of the lesson the learner should be able to:  Identify types of forests in Kenya.  State the effects of deforestation in Kenya.  Explain how forests are conserved.  Appreciate the need to conserve forests | Asking and answering questions.  Discussion.  Drawing  Note taking.  observing | Maps  Pictures | Our lives today page 105 - 107  Quick reading  Pg 61 – 62 |  |
| 4 | **End of month exams and revision** | | | | | | | |
| 5 | 1 - 2 |  | **Wildlife and tourism**  Similarities and differences between tourist attraction and in Kenya and Switzerland | The learner should be able to:  State the similarities and differences between tourist attraction in Kenya and Switzerland. | Observing  Asking and answering questions  Discussion  Note taking | Pictures | Our lives today page 114 - 117  Quick reading  Pg 65 - 66 |  |
|  | 3 - 5 |  | **Industries**  Types of industries   * Primary * Secondary * Service   Factors influencing the location of industries | The learner should be able to:  Classify the types of industries.  State factors influencing the location of industries. | Discussion  Asking and answering questions  Field visit  Note taking | Local environment.  Pictures | Our lives today page 118 - 122  Quick reading  Pg 67 - 68 |  |
| 6 | 1 - 5 | RESOURCES AND ECONOMIC ACTIVITIES | Jua Kali industries  Effects of industries on the environment | By the end of the lesson the learner should be able to:  State reasons for establishment of Jua kali industries.  Explain benefits of Jua Kali industries.  Explain the contribution of industries to the economy of Kenya.  Explain problems facing industries in Kenya.  Explain the effects of industries to the environment | Asking and answering questions.  Discussion.  Observing pictures.  Note taking | Pictures  Artifacts | Our lives today page 122 - 128  Quick reading  Pg 69 - 71 |  |
| 7 | **Mid term and mid term exams** | | | | | | |  |
| 8 | 1 - 5 |  | **Urbanization**  Location of main towns in Kenya.  Functions of main towns.  Problems facing main towns  Effects in solving urban problems in Kenya. | The learner should be able to: Locate the main towns in Kenya.  State the functions of main towns in Kenya.  State problems facing urban centers  Identify efforts being made to solve the problems in Urban centers | Locating towns  Drawing  Asking and answering questions.  Discussion.  Observing.  Note taking | Maps  Pictures | Our lives today page 128 - 137  Quick reading  Pg 71 - 77 |  |
| 9 | 1 - 5 | RESOURCES AND ECONOMIC ACTIVITIES | **Transport and communication.**  Forms of transport.  Problems facing transport.  Catering for people with special needs in Transport.  Major road signs  First aid | By the end of the lesson the learner should be able to:  Identify forms of transport.  State problems facing forms of transport.  State measure taken to cater for persons with special needs in transport.  Identify the major road signs  Demonstrate basic first aid procedures. | Asking and answering questions.  Demonstration  Discussions  Observing  Locating  Drawing  Note taking | Maps  Field visit  Pictures | Our lives today page 138 - 150  Quick reading  Pg 82 - 91 |  |
| 10 | 1 - 2 |  | Problems facing the communication systems in Kenya  Measures taken to cater for persons with special needs in communication. | The learner should be able to:  State problems facing forms of communication.  State measures taken to cater for persons with special needs in communication. | Asking and answering questions.  Discussion.  Note taking.  Demonstration. | Pictures | Our lives today page 153 - 158  Quick reading  Pg 94 - 95 |  |
|  | 2 – 3 |  | **Trade**  Exports from Kenya.  Imports to Kenya.  Benefits of trade.  Role of government in promoting trade.  Meaning of business opportunities.  Business opportunities in Kenya. | The learner should be able to:  Name the exports from Kenya and the imports to Kenya.  Explain the benefits of trade to Kenya’s economy.  Identify the role of government in promoting trade.  Define the term business opportunities.  Explain different business opportunities in Kenya. | Discussions.  Asking and answering questions.  Note taking | Pictures | Our lives today page 151 - 165  Quick reading  Pg 96 - 99 |  |
| 11 | 1-2 | POLITICAL DEVELOPMENT AND SYSTEMS | Political associations in Kenya; EAA, YKA, KCA, KTWA. | By the end of the lesson the learner should be able to:  Identify the early political | Asking and answering questions.  Discussion  Note taking | Pictures | Our lives today page 167 - 173  Quick reading |  |
|  |  |  | Reasons for the formation of early political associations in Kenya.  Roles played by early associations in the struggle for the independence. | Associations in Kenya up to the year 1939.  State the reasons for the formation of early political associations in Kenya.  Describe the roles played by early political associations in the struggle for independence in Kenya.  Appreciate the role of the early political associations in Kenya political development | Observing |  | Pg 103 – 104 |  |
| 12-13 | Revisions and Preparations for End Term Exam | | | | | | |  |
| 14 | End Term Exams and Closing | | | | | | |  |
| **TERM 111** | | | | | | | | |
| WK | LESSON | TOPIC | SUB-TOPIC | OBJECTIVES | T/L ACTIVITIES | T/L RESOURCES | REFERENCES | REMARKS |
| 1 | Opening and Revisions | | | | | | |  |
| 2 | 1 – 5 | POLITICAL DEVELOPMENT AND SYSTEMS | Traditional forms of government | By the end of this topic the learner should be able to:  Describe the traditional forms of government in East Africa.  Discuss the role of traditional forms of government in society. | Describing  Discussing  Asking and answering questions | K.C.P.E mirror SST pg 134 – 138  OLT book 7 pg 167 - 172 | Oral questions  Written questions |  |
| 3 | 1 - 5 | POLITICAL DEVELOPMENT AND SYSTEMS | Activities of early political associations in Kenya up to 1939 | By the end of this topic the learner should be able to:  Identify early political associations in Kenya up to 1939.  State the reasons for formation of political associations in Kenya.  Describe the roles played by the early political associations in the struggle for independence in Kenya .  Appreciate the role of the early political associations in Kenya to Kenya’s political development | Identify  Stating  Describing  Appreciating  Identifying  Stating  Appreciating  Describing | OLT book 8 pg 167 – 173  Comprehensive Social studies book 8.  Flash cards  Charts pictures  OLT book 8 pg  167 – 173  Comprehensive social studies book 8  Flash cards  Charts  pictures | Oral questions.  Written questions. Oral questions  Written questions |  |
| 4 | **Revision and the fortnight questions** | | | | | | |  |
| 5 | 1 - 5 | POLITICAL DEVELOPMENT AND SYSTEMS | The legislative council. | By the end of the topic, The learner should be able to:  Name African members in the Legislative council before 1960.  Explain the role of the legislative council in the struggle for independence. | List  Explain  Ask and answer questions | OLT book 8 pg 174 - 176  Comprehensive social studies book 8 pg 179 - 182  Flash cards  Charts |  |  |
| 6 | 1 - 5 | POLITICAL DEVELOPMENT SYSTEMS | Struggle for independence | By the end of the topic the learner should be able to:  Identify the effects of the second world war on the struggle for independence in Kenya.  Identify political organizations in Kenya between 1945 – 1963  Name founder members of the political organizations in Kenya between 1945 – 1963  Explain the role of political organizations in the struggle for independence. | Identifying  Naming  Explaining  Asking and answering questions. | OLT book 8 pg 176 – 183  Comprehensive Social studies book 8 page 190 – 193  Charts.  Work cards  Flash cards | Oral questions.  Written assignments |  |
| 7 | **Revision and mid term exams** | | | | | | |  |
| 8 | 1 - 5 | POLITICAL DEVELOPMENTS AND SYSTEMS | Political development in Kenya since 1963 | By the end of this topic the learner should be able to:  State the major constitution amendments affecting political parties in Kenya since 1963  Appreciate the constitutional amendments affecting political parties in Kenya since 1963. | Stating  Appreciating  Asking and answering questions | OLT book 8 page 186 – 196 | Comprehensive social studies book 8 page 194 – 200  Chart |  |
| 9 | 1 - 5 | POLITICAL DEVELOPMENT AND SYSTEMS | Attainment of independence | By the end of this topic, the learner should be able to:  Describe the events that led to the attainment of independence in Kenya.  Explain how Kenya became a republic | Describing  Asking and answering questions | OLT book 8 pg 183 – 186  Comprehensive social studies book 8 pg 192 – 196  Chart | Oral questions  Written questions |  |
| 10-13 | Revisions and Preparations for Exams | | | | | | |  |
| 14 | End Term 111 Exams and Closing | | | | | | |  |