

3013/1

P1 SOCIAL STUDIES

P.T.E MOCK

MARCH, 2019

TIME: 2½ HOURS

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**INSTRUCTIONS TO CANDIDATES**

1. Answer **ALL** questions
2. **ALL** answers must be written in the spaces provided in this booklet
3. Answer all the questions in English.

**FOR OFFICIAL USE ONLY**

QUESTION	MAXIMUM	CANDIDATE'S SCORE
1.	20	
2.	20	
3.	20	
4.	20	
5.	20	
<b>TOTAL</b>	<b>100</b>	

1. (a) (i) Define the term constitution. (2 marks)  
(ii) Give **three** proposals/recommendations in the Lennox -Boyd constitution of 1957. (3 marks)  
(b) State **five** functions of the Attorney General in Kenya. (5 marks)  
(c) (i) State **six** objectives of devolution in Kenya. (6 marks)  
(ii) Describe the composition of the County Assembly. (4 marks)
2. Your next lesson to std VII is on problems facing urban centres; you intend to use case study to teach the sub-topic.  
(a) Give **five** qualities of an appropriate case study. (5 marks)  
(b) State **four** ways in which you would prepare the learners for the case study. (4 marks)  
(c) During the lesson, a pupil asked you to mention ways of curbing the spread of drugs and substance abuse in urban centres. Give **six** possible ways. (6 marks)  
(d) Give **five** advantages of case study teaching method. (5 marks)

3. You are preparing a Social Studies scheme of work for std IV which covers the sub-topic wildlife and tourism in our county.
- (a) (i) State **four** importance of a syllabus in preparing the Scheme of Work. (4 marks)
- (ii) State the relationship between a scheme of work and a lesson plan. (3 marks)
- (b) Give **five** major tourist attractions in the county that should be included in the content column of the scheme of work. (5 marks)
- (c) (i) Identify **three** documents that you would require as you prepare a scheme of work. (3 marks)
- (ii) State **five** advantages of using the local environment to teach the lesson. (5 marks)
4. Your next sub-topic to std V is on Fish farming. You intend to take the class for a field study to a fish pond near the school.
- (a) Outline **five** activities that you should carry out in preparation for the field study. (5 marks)
- (b) State **four** activities you would ask the pupils to carry out during the field study. (4 marks)
- (c) Give **five** reasons why fish farming is being encouraged in Kenya. (5 marks)
- (d) (i) Identify **three** problems that learners are likely to encounter while in the field. (3 marks)
- (ii) State **three** limitations of using field study as a teaching method. (3 marks)
5. Study the map of Kakamega (1:50,000 sheet 102/2) provided and answer the following questions.
- (a) (i) Give the six-figure grid reference of Magole school. (1 mark)
- (ii) What is the height of the hill at Obasari. (1 mark)
- (b) (i) What is the length of the road C503 in Km. (2 marks)
- (ii) Name **two** methods used to represent relief on the map extract. (2 marks)
- (c) Name **three** types of vegetation found in the area covered by the map. (3 marks)
- (d) Citing evidence from the map, give four economic activities carried out in the area covered by the map. (4 marks)
- (e) Name **two** districts found in the area covered by the map. (2 marks)
- (f) Describe drainage in the area covered by the map. (5 marks)

**End**