

MARCH APRIL 2019

SOCIAL STUDIES MOCK P1 MARKING SCHEME

Q1. Define the term census

It is the procedure of systematically acquiring and recording information about the members of a given population.

b. Identify ANY FIVE ways in which physical factors influence population distribution.

- **Climate** – It influences on population due to high rainfall & temperature. These areas with favourable climate have dense population/unfavourable is sparsely populated.
- **Relief** – Very steep slopes, escarpments, mountain tops have sparse population. The plains plateau & lowlands are densely populated.
- **Drainage** – Swampy areas have sparse because of water borne diseases, water source such as rivers lakes and oases dense population.
- **Vegetation** – Where there is vegetation cover has dense population since it supports life & farming activities while arid areas has sparse population.
- **Soil** – Fertile soils lead to dense population since people can grow food crops. The Nile valley is densely populated because of the rich alluvial soils.

c. The Judiciary interprets laws made by the Legislative. The Judiciary consists of

- The Attorney General
- The chief justice
- The Judges
- Magistrates

d. Explain THREE ways in which the local authorities are related to the central Government

- The central government issues policy guidelines which are implemented by local authorities.
- The minister for local government oversee the daily management of the local authorities in Kenya
- The minister has power to approve the name of all civic nominees
- The central government supplements local authorities' budgets through grants through (LATF) Local Authorities Transfer Fund.
- Senior officers in the local authorities are employed by the central government.
- The central government audits local authorities
- The minister has explicit authority to dissolve any local authority.
- The commissioners represents government interests in the local authorities meetings

e. Identify THREE freedoms guaranteed by the constitution of Kenya

- Freedom from torture and inhuman treatment
- Freedom from slavery and servitude
- Freedom from discrimination
- Freedom of movement
- Freedom of expression and speech
- Freedom of worship and conscience
- Freedom against arbitrary search and entry

2a. Which guideline would you use in selecting suitable questions for the lesson

- Start with what the pupils already know.
- Pause after asking a question to allow pupils time to think
- Use simple words that are easily understood
- Avoid ambiguity
- Do not allow pupils to shout out the answer
- Give every one a chance to answer questions
- Encourage the shy learners by reinforcing them
- Prompt weak learners by asking questions in a different way

b. You ask pupils to identify reasons for the migration of the plain Nilotes from their homeland. Which answers would they give?

- Population pressure
- Internal strife
- External attacks
- Search for water & pasture for their animals
- Natural calamities
- Spirit of adventure

c. Identify ANY FOUR results of the migration and settlement of the plain Nilotes

- Trade in livestock products
- Intermarriages with their neighbours
- Adoption of circumcision as a cultural practice from the Cushites
- Inter community wars
- Increase in population in new areas settled.

d. In which FOUR ways is the use of question and answer to teach social studies advantageous?

- It ensures learners are involved in the learning process.
- It provokes learners thinking

- Enables the learners to develop their expressional skills
- It's a means through which feedback can be obtained from the learners.
- It's a way of gauging the extent of learners understanding.
- It ensures the learners remain attentive throughout the lesson.

3. In which FIVE ways would you organize the class in order to teach the lesson effectively.(Use of role play)

- The teacher should organize the play as quickly as possible
- The play be made timely.
- The teacher to have all the teaching & learning aids
- All the participants should be those who have volunteered.
- The teacher should know all the participants
- The play should be short/brief appearing either at the beginning or towards the end of lesson
- Teacher can comment on the characters & summarize the main points
- Method be used when pupils have already learnt the basic points on the topic.

b. Which roles would you ask the learners to play?

- Lenana
- Sendeiyo
- Maasai warriors
- Masai people/women/children
- Agikuyu people
- British troops
- British representatives' steward (Signing agreement)
- Andrew Dick shooting the maasai warriors.

c. What factors influenced Lenana to collaborate with the british?

- He wanted to secure the British support against his brother Sendeiyo to consolidate his position to secure leadership.
- He wanted to obtain the British protection against the Purko
- The rise of Nandi power & subsequent raids forced Lenana to seek protection
- Maasai were plagued with series of calamities that weakened them
- Natural calamities such as prolonged drought & locust invasion
- Severe famine resulting into deaths hence Lenana needed food for his people.
- The maasai wanted help to get back their women & children who had left in the custody for the Agikuyu.
- The maasai feared facing off the British after the Massacre.

d. Identify any FIVE limitations of using this method (Role play) to teach the topic.

- It may be time consuming
- Some of the characters may not fit their role
- Brighter learners may dominate
- Learners may not express themselves adequately
- It may lead to poor class control
- It requires a lot of space

4. (a) Identify FIVE reasons that would make it important to hold a pre-trip discussion with the learners before the actual study.

- To inform the learners about the field study.
- To ask them assemble the necessary material and confirm the materials assembled.
- To discuss the aspects of the topic to be studied.
- To assign them tasks/learning experiences and activities while in the field
- To inform them how to behave while in the field.
- Familiarize themselves with the questionnaires
- To enable them know their group leaders.

b. Identify FIVE other ways in which you would prepare learners for the field study.

- Identify topic and formulate objectives.
- Inform the school authorities.
- Make a pre-visit/Reconnaissance to the farm
- Prepare a questionnaire to guide learners while collecting data
- Divide learners into groups.
- Determine and assemble tools, materials and equipments required
- Prepare background notes, route maps that will guide the learners
- Prepare a working schedule showing a plan of activities for the learners
- Make arrangements for transport & subsistence.

c. Which three activities would the learners?

(i) be engaged in?

- Asking questions
- Answering questions
- Interviewing resource persons
- Making observations of varieties of crops
- Recording data
- Tabulating information on production
- Taking photographs

- Collecting & labeling samples
- Drawing sketches of greenhouses
- Taking measurements.

(ii) Horticultural crops that learners are likely to identify in the farm

- Vegetables – Cucumber, sweet pepper, cabbages, lettuce, peas, spinach, kales, carrots, onion, garlic
- Flowers – Roses
- Fruits – apples, rasp barriers, pears, plums, mangoes, oranges, gooseberries, tomatoes, avocados, grades, apricots

d. Benefits of Horticulture to the economy of Kenya

- Earns foreign exchange from the export
- Provide employment opportunities to the citizens thus improving their standard of living
- Expansion of transport & communication network
- Source of income for sale of produce
- Source of raw material for the industries
- Leads to self sufficiency in food production
- Leads to effective utilization of arid land-irrigation

5. Use the map of Kangundo 1:50,000 sheet 149/4 provided and answer the following questions

- What is the height of the secondary trigonometrical station at grid 3139.
1369
 - Name two man-made features found in the grid square 3244
Road
School
 - What is the bearing of Kakuyuni dam (grid sq 1451) from dam in grid sq.1155.
320°
 - Measure the length of all weather loose surface road D482 from the junction near Trigonometrical station 149 ST. to the eastern edge of the map. Give answer in Km
2 km + 0.1
- b. State TWO types of natural vegetation shown in the area covered by the map.**
- Forest
 - Woodland

- Scrub

c. Describe the drainage of the area covered by the map

The main river is River Thwake flowing from NW to South direction.

Other springs, several dams and water holes are available

The drainage pattern is dendritic

d. Citing evidence from the map give FOUR economic activities carried in the area.

Activities

- Trading
- Coffee growing
- Processing industries
- Transport
- Dairy/Beef farming
- Mining
- Education

Evidence

- shop, markets
- farming
- coffee factory
- roads
- cattle dip
- quarry
- school