

SOCIAL STUDIES

PAPER 1,2 ½ HRS

INSTRUCTIONS TO CANDIDATES.

This Question paper consists of FIVE questions.

Answer ALL the questions in the spaces provided.

This paper contains 8 printed pages

a) i) Name **two** major Kenyan political parties that participated in the 1962 Lancaster House Conference (2mks).

ii) List **three** constitutional changes that took place in 1965 (3mks).

b) Give the role of the following in a cabinet.

i) The President (2mks).

ii) Cabinet Secretaries (2mks).

c) Explain how the National Assembly controls public money (4mks).

d) Show **four** ways in which education promotes national unity (4mks).

e) Explain **three** circumstances under which one can lose Kenyan citizenship (3mks).

2. You plan to teach the sub- topic ‘Petroleum in Nigeria’ to Standard Seven pupils using a case study method.

a) i) List **three** reasons that may lead you to use a case study (3mks).

ii) Outline **five** ways in which the teacher would prepare for the lesson (5mks).

b) During the lesson one of the pupils may ask you , ‘state the importance of petroleum to the country of Nigeria’. Give four points for your answer (4mks).

c) List **three** limitations of using case study method to teach social studies (3mks).

d) i) List **two** skills that are likely to be developed during this lesson (2mks).

ii) Suggest **three** ways in which you would help learners with special needs during this lesson (3mks).

You intend to prepare a scheme of work for STANDARD SIX on the topic ‘ Physical Features in Eastern Africa’.

a) State **five** considerations that you would make when preparing the scheme of work for that topic (5mks).

b) State **three** benefits of a teacher preparing their own schemes of work other than using commercially prepared scheme of work (3mks).

State the content that you would include in the remarks column of a scheme of work (2mks).

You are planning to use diagrams and sketches to teach this topic.

i) State **three** aspects that you would include in your diagram/ sketch (3mks).

ii) State **three** qualities that you would consider when preparing your diagram/ sketch (3mks).

iii) Explain how you would use the sketch/ diagram to effectively teach that topic (4mks).

3. You are planning to take your Class Seven pupils for a field study to study 'Tea farming' in the locality.

i) State why it is important to prepare a work schedule during a field study (3mks).

ii) Identify **four** ways in which the teacher would prepare the learners for the field study (4mks).

iii) List **three** ways in which learners will collect data from the field (3mks).

iv) How will you ensure safety of learners in the field? (3mks).

v) Explain how you would assist learners who are visually impaired during the study (3mks).

vi) Give **four** disadvantages of using field work in teaching Social Studies (4mks).

Study the map of Kipkabus 1:50,000 sheet 104/1 and answer the questions that follow.

a) Identify the districts covered by the map (2mks).

b) i) Give the longitudinal extend of the map (1mk).

ii) Identify the type of vegetation in Tingwa Hill Forest (3mks).

iii) Measure the length the dry weather road from Kamwosor to the junction at Nyeru (2mks).

c) List two types of settlements found on the map (2mks).

d) Show evidence that the eastern part of the map receives higher rainfall compared to the western part (4mks).

Identify two economic activities practiced in the area covered by the map (2mks).

e) Draw a square of 12cm covering Easting 79-85 and Northing 36- 42. On it mark and name: (4mks).

i) The district boundary

ii) The dry weather road

iii) The forest