#### > Science Class six

#### > REPRODUCTIVE SYSTEM

### > MALE REPRODUCTIVE SYSTEM

- ➤ <u>Parts of the male reproductive system include</u>
- > Penis
- > Testis
- ➤ Urethra
- ➤ Sperm duct
- ➤ Glands
- ➤ Male parts
- Female reproductive system
- ➤ <u>Parts of the female reproductive include</u>
- **>** Ovary
- ➤ Oviduct
- **>** Uterus
- > Cervix
- > Vagina
- > Female parts
- > <u>Functions</u>
- Ovary-produce the ova after every 28 days
- Oviduct-where fertilisation takes place
- Uterus-where the foetus develop till maturity
- > Cervix-a ring of muscle that holds the foetus to maturity
- ➤ Testis-they produce sperms
- > Urethra-allow passage of sperm and urine in men

### > Physical changes

► In both boys and girls

- > Increase in height and weight
- > Hair appear in the armpit and the pubic area
- > Pimples may appear on the face
- ➤ <u>In boys only</u>
- > The voice breaks
- ➤ They experience wet dreams
- > The chest broadens
- ➤ Girls only
- ➤ The breasts enlarge
- ➤ Voice become smooth
- ➤ They experience menstrual flow
- ➤ Hips broaden

# **Emotional changes**

- ➤ They mainly affect the feelings, they include;
- > Feeling shy
- > Embarrassment of,
- > Their height
- ➤ Enlarged breasts
- > Wet dreams
- > Menstrual flow
- ➤ Get moody very fast

### **HEALTH EDUCATION**

#### > IMMUNISATION SCHEDULE

They are diseases that a child is immunised against before they are 5 years.

Most of the diseases are dangerous if they infect a young child.

#### **► Immunizable diseases**

- > They are diseases that one can be immunised against;
- > Typhoid
- > Yellow fever
- ➤ Meningitis
- ➤ Tuberculosis
- ➤ Measles
- > Tetanus

# **►** Hiv and aids testing

- Reasons of getting tested
- > To overcome fear
- To stop the spread of HIV
- > To plan your future
- > To start medication early
- > To decide on marriage partner
- > To plan for your family
- ➤ <u>Pre-test counselling</u>; it is the testing one receives in the VCT centre before being tested.
- ➤ <u>Post-test counselling</u>; it is the testing one receives in the VCT after being tested

### **Effects of HIV/AIDS to the country**

- ➤ Reduced agricultural production
- ➤ Poor economy
- ➤ Death of skilled people
- > A lot of money is spent on treatment
- ➤ Congestion in the hospitals
- **Effects to the family**
- ➤ Sadness in the family

- > Family income is spent on treatment
- ➤ Children may become orphans
- ➤ Children may drop out of school to take care of the sick parents
- > The family may feel discriminated.
- > Effects of hiv to the individual
- ➤ Poor health
- ➤ Poor performance
- ➤ Spending of a lot of money
- ➤ Feeling stigmatized

### > PLANTS

#### > PARTS OF A PLANT

- ➤ Main parts of a plant are;
- > Roots
- > Stem
- > Leaves

#### > FLOWER

- > flower
- > The main reproductive part of a plant is a flower.
- Parts of a flower include;
- ➤ Male part
- > Female part
- Functions of different parts;
- ➤ Male parts
- ➤ Anthers; produce pollen grain(male cells)
- > Filament; it supports the anthers
- Female parts

- > Stigma; receives the pollen grains
- ➤ Style; holds the stigma
- ➤ Allow the development of pollen tube
- ➤ Ovary; holds the ovules
- ➤ Develops in a fruit
- > Ovule; female cell
- ➤ Develops into seeds

#### **POLINATION**

- it is the transfer of pollen grains from the anthers to the stigma of the same kind
- ➤ Agents of pollination include;
- > Wind
- > Insects
- > water
- ➤ Types of pollination
- > There are two types;
- ➤ <u>Self pollination</u>-it is the transfer of pollen grains from the anthers to the stigma of the same plant.
- ➤ <u>Cross pollination</u>-it is the transfer of pollen grains from the anthers to the stigma in different plants of the same type.
- ➤ Characteristics of insect pollinated flowers
- ➤ They have nectar
- ➤ Brightly coloured
- ➤ Have big petals
- ➤ Sticky stigma
- ➤ Small amount of pollen grains
- Characteristics of wind pollinated flowers
- ➤ Small in size

- > Dull in colour
- > Powderly pollen grains
- ➤ Produce large amount of pollen grains
- ➤ Loosely attached filaments

### > Germination

- ➤ It is the change of the seed into a seedling
- Conditions necessary for germination
- ➤ Air (oxygen)
- ➤ Moisture(water)
- ➤ Warmth(temperature)
- > Types of germination
- Epigeal germination; the seed comes out of the soil during germination e.g. Beans
- ➤ <u>Hypogeal germination</u>; the seed remains in the soil during germination e.g. maize
- > Types of germination
- ➤ Hypogeal germination
- > Parts of a seed
- > Testa
- > Helum
- ➤ Micropyle
- **≻** Cotyledon
- ➤ Radical
- > Plumule.

#### > SOLAR SYSTEM

➤ <u>Venus</u> is the brightest and the hottest

- Mercury takes the shortest time to go round the sun
- ➤ <u>Mars</u> is known as the red planet
- ➤ <u>Jupiter</u> is the largest planet
- Saturn has visible rings around it.
- > Asteroids are found in between mars and Jupiter
- ➤ Planets ;smallest to largest
- > Rotation;
- it is the process in which the Earth spins on its own axis
- > The Earth rotates on its own axis
- ➤ The earth takes 24 hours to make a complete rotation.
- ➤ The rotation cause day and night
- **Revolution**
- ➤ It is the process in which the Earth moves around the sun.
- ➤ The path that is followed by the Earth as it goes around the sun is called <u>orbit</u>
- ➤ The Earth takes 365 ¼ days to make one complete revolution.
- > Revolution causes seasons

#### > ANIMALS

- **≻** Animal feeds
- ➤ They are classified into
- ➤ Pastures
- > Fodder
- > Conserved feeds
- > Commercial feeds
- > pasture
- They are grasses and legumes that animals feed on directly. They are classified into;
- > Pure stand; only consist of either grass or legumes only
- ➤ Mixed stand; consists of both grass and legumes

#### > Grass

- Examples of grass include;
- ➤ Kikuyu grass
- ➤ Star grass
- ➤ Giant sataria
- ➤ Rhodes grass
- **Legumes**
- There are 4 main legumes used as pasture, they include;
- **≻** Clover
- **≻** Lucerne
- **≻** Glycine
- > Desmodium.
- **≻** Fodder
- ➤ They are crops that are hervestered or cut then given to the animals. examples;
- ➤ Napier grass
- ➤ Guatemala grass
- ➤ Potato vines
- ➤ Maize stalks
- > Kales
- ➤ Sugar beet

#### > Conserved feeds

- ➤ They are animal feeds that are preserved in a special way to be used in future.
- ➤ They are divided into two;
- **≻** Hay
- **>** sillage

#### **≻** <u>Hay</u>

- ➤ It is cut and preserved by drying
- ➤ It is stored in bales
- > Silage
- ➤ It is harvested when it is about to flower. It is preserved by fermentation.
- ➤ It is stored when still green or in the succulent state.
- ➤ It is stored in silos
- > The molasses is added to speed up fermentation.
- **► Methods of grazing**
- ➤ Rotational grazing
- > Zero grazing
- **>** herding
- ➤ Rotational grazing
- > They include
- > Tethering
- ➤ Paddocking
- ➤ Strip grazing
- > Tethering
- ➤ The animal is tied to a peg or post using a rope
- > The rope allows the animal to graze within a restricted area.
- ➤ It is practised were few animals are kept
- > Paddocking
- The land is divided into small areas known as paddocks using a permanent fence
- > A watering point is usually provided in each paddock.
- > Strip grazing

- ➤ The animals are enclosed in a small portion of the pasture using a temporary fence.
- ➤ An electric fence is usually used.

### > Zero grazing

- ➤ It is also known as stall feeding
- ➤ The animals are confined in a permanent structure (shed)
- The shed should have feeding area, watering area, sleeping area and milking area.

# **≻** <u>Herding</u>

➤ It is a type of grazing where animals are allowed to graze freely on large areas of land.

#### **>** Water

### **► Waterborne diseases**

- ➤ They are diseases that are spread through contaminated water. They include:
- > Cholera
- > Typhoid
- ➤ Bilharzia.

### > Cholera

- ➤ It is caused by bacteria. it can cause death within 24 hours if not treated. It causes death through dehydration.
- ➤ <u>Signs and symptoms</u>
- ➤ Violent diarrhoea (rice water).
- > Vomiting.
- > Severe abdominal pains
- ➤ Wrinkled skin due to dehydration.
- ➤ Sunken eyeballs

#### > Typnoid

- ➤ It mainly affects the intestines. It is also known as typhoid fever.
- ➤ <u>Signs and symptoms</u>
- ➤ Pain in the joints and muscles
- ➤ High fever
- ➤ Abdominal pains
- > Skin rash
- > Bilharzia
- ➤ It is caused by bilharzia worms or blood flukes. It is carried by water snails.
- The disease mainly affect the bladder and intestines
- > Bilharzia worms enter the body through the skin.
- ➤ Signs and symptoms
- ➤ Blood in urine and stool
- ➤ Coughing may occur
- ➤ Abdominal pain
- > Swimmers itch
- > Fever

### > Soil

### > Soil erosion

➤ Soil erosion is the carrying away of the top soil from one place to another.

# > Agents of soil erosion

- They are things that carry soil from one place to another. They include;
- > Water
- > wind

#### Factors that influence soil erosion

- ➤ Slope of land
- ➤ Type of soil
- ➤ Vegetation cover
- > Amount of rainfall
- > Human activities

### > Types of soil erosion

- ➤ Splash erosion
- ➤ Sheet erosion
- > Rill erosion
- ➤ Gulley erosion

## > Splash erosion

- > It occurs when raindrops fall on bare loose soil.
- ➤ It can be controlled by;
- ➤ Planting cover crops
- > mulching

#### > Sheet erosion

- ➤ It occurs when water or wind carries away thin uniform layers of the topsoil.
- ➤ It is not easily noticed
- > It occurs on gentle slopes.
- ➤ Best controlled by;
- ➤ Planting cover crops
- ➤ Planting trees
- ➤ Landslides are caused by sheet erosion
- >.

#### > Rill erosion

- ➤ It occurs when water flows down a slope and make small shallow channels. The channels are known as *rills*.
- it is common on gentle sloping areas.
- ➤ It can be controlled by;

- > Ierracing
- > Contour farming
- ➤ Strip cropping

### > Gulley erosion

- It occurs when water make deep channels, they are known as *gulleys*.
- ➤ Gulley erosion leads to the formation of V-shaped or U-shaped channels.
- ➤ It is common on bare hill slopes.
- ➤ It can be controlled by;
- **>** Gabions
- > Porous dams
- > Check dams

### > Food and nutrition

### > Food preservation

- ➤ It is the process of storing and handling food properly so as to stop or slow down its spoilage.
- ➤ Reason for preserving food
- ➤ To reduce food wastage
- > T prevent it from being spoilt
- > For easy transport
- > To make food available when out of season.

### > Methods of food preservation

- Food preservation is classified into;
- > Traditional methods
- > Modern methods

#### > Traditional methods

➤ They include;

- ➤ Smoking- forms a coat
- ➤ Drying- reduce moisture
- ➤ Salting- reduce moisture
- ➤ Use of honey- prevents oxygen
- > Use of ash- reduce moisture
- > Modern methods
- Canning-killing germs and preventing oxygen
- ➤ Refrigeration- low temperature
- > Freezing- low temperature
- ➤ Drying is both traditional modern method of preserving food. It is also the cheapest method of food preservation.
- **≻** Energy:
- **≻**<u>Light</u>
- ➤ How light travels
- ➤ Light travels in a straight line away from the source.
- ➤ Light travels to all directions from the source.

## > Transparent materials

- They are materials that allow all light to pass through them and one can see through them clearly.
- > Examples:
- ➤ Clear glass
- > Clear water
- > air
- ➤ Uses of transparent materials
- > They are used in making:
- > Car windscreens
- > Spectacles
- ➤ Window panes

- **≻** Lamps
- ➤ Glass walls

### > Translucent materials

- ➤ They are materials that allow only little light to pass through them.
- **Examples**:
- > Frosted glass
- > Tracing paper
- ➤ Oiled or waxed paper
- ➤ <u>Uses of translucent materials</u>
- ➤ They are used in making:
- ➤ Skylights
- ➤ Toilet and bathroom window panes
- > Ambulance windows.

# > Opaque materials

- ➤ They are materials that do not allow any light to pass through them.
- > When light hits an opaque materials a shadow is formed.
- ➤ <u>Examples:</u>
- > Wood
- > Stone
- > metals

# > Reflection of light

- ➤ Reflection is the bouncing back of light when Materials that reflect light are called reflectors.
- > Reflection happens when light hits a smooth shinny surface.

## > Types of reflection

- > Regular reflection
- ➤ Irregular reflection(diffused)
- > Regular reflection
- ➤ Irregular (diffused)
- ➤ Characteristics of the image in a plane mirror
- ➤ The image is upright
- ➤ The image is behind the mirror
- ➤ The image is the same size as the object
- ➤ The image is laterally inverted.
- > Refraction of light
- ➤ It is the process in which light bends or changes direction when it moves from one medium to another. (air to water)

### **Effects of refraction**

- ➤ Objects appear bent or broken
- ➤ Objects appear bigger
- ➤ Swimming pool appear shallower
- ➤ Making a rainbow
- A rainbow is formed by the refraction of light. To be formed raindrops and sunshine is required.
- The process of splitting light into seven different colours is known as *dispersion*.
- ➤ A group of seven colours in the rainbow is known as *spectrum*.

# > Properties of matter

- **≻** Composition of air
- ➤ Air is a mixture of gases
- ➤ Air mainly consists of :
- **>** Gases

- > Water vapour
- ➤ Dust particles
- ➤ Components of air
- > Components of air
- **►** <u>Uses of oxygen</u>
- ➤ Breathing (Respiration)
- **≻** Germination
- ➤ Burning (Combustion)
- > Rusting.

### > <u>Uses of carbon dioxide</u>

- ➤ Photosynthesis
- > Preserve soft drinks
- To make fire extinguishers
- Used in baking
- ➤ Used in making dry ice.
- **►** <u>Uses of nitrogen</u>
- ➤ Used by plants to make proteins
- Used to preserve semen
- ➤ It is taken in through the roots as *nitrates*. Leguminous plants are able to convert nitrogen to nitrates.

# Uses of inert gases

- They include Argon, Neon, Helium and Krypton
- Used in electric bulbs and light tubes
- Used in coloured advertising signboards.
- > Used in hot air balloons.

# > Making work easier

> Force

- Force is a pull, push or lift.
- ➤ It is measured in <u>Newtons</u> (N)
- A moving object is said to be in motion while an object at rest is said to be stationary.
- Force is measured by the use of a **spring balance**.
- > Examples of force
- ➤ Force of gravity (weight)
- > Frictional force
- ➤ Magnetic force
- ➤ Inertial force
- **Effects of force**
- Makes an object to start moving
- > Stops a moving object
- Change direction of a moving object
- > Speeds up a moving object
- ➤ Change the shape of an object.

**END**