

**CHRISTIAN RELIGIOUS EDUCATION  
MARKING SCHEME  
FORM 1  
TERM 3 OPENER 2023**

**1. (a) Reasons why the Bible is referred to as the word of God.**

- (i) God communicate to us through the Bible
- (ii) Bible deals with God's revelation to human beings
- (iii) God is believed to have taken part in writing the Bible indirectly.
- (iv) It contains God's message to us
- (v) Writers of the Bible were influenced by the power of the Holy Spirit
- (vi) It contains words spoken directly by God such as, "thus says the Lord"
- (vii) The bible reveals Gods universal attributes to mankind.
- (viii) Through it God speaks to mankind through the person of Jesus Christ
- (ix) All the Bible prophecies were fulfilled
- (x) It narrates Gods actions such as being the creator
- (xi) Scriptures do not contradict each other.

8x1=8mks

**(b) Human authors of the Bible.**

- (i) Moses
- (ii) Nehemiah
- (iii) Ezra
- (iv) Isaiah
- (v) Jeremiah
- (vi) Luke
- (vii) Paul

6x1=6mks

**(c) Uses of the Bible in Kenya today.**

- (i) It is read for spiritual growth
- (ii) Used to commit leaders to oath of office
- (iii) Used to reference boot in law making such as the constitution.
- (iv) Used in religious ceremonies and rituals such as baptism
- (v) Guides people on how to relate with others
- (vi) Use to extract sermons to spread the gospel
- (vii) To make Christian publications
- (viii) To compose Christian hymns/songs
- (ix) To console the bereaved
- (x) To instruct new converts
- (xi) As reference book to teaching CRE in schools.

6x1=6 mrks

**2. (a) Seven duties and responsibilities given to human beings by God in Genesis accounts of creation.**

- (i) To obey God
- (ii) To rule over God's creation
- (iii) Cultivate and guard the garden of Eden
- (iv) To eat from the fruits of the garden except of the tree of life
- (v) To marry
- (vi) To name the animals
- (vii) To procreate
- (viii) To subdue/ control the earth
- (ix) To take care of God's creation

7x1=7mrks

**(b) Similarities between the Biblical stories and the traditional African stories of creation.**

- (i) In both human beings are given responsibilities and privileges
- (ii) Human beings play a central role in the world in both
- (iii) Human beings were created for companionship and procreation in both
- (iv) In both all things depend on God for sustainance
- (v) In both human beings are created male and female for a purpose
- (vi) In both creation includes living and non living things.
- (vii) In both God is seen as the most supreme.

6x1=6mks

**(c) How can Christians care for God's creation?**

- (i) They should treat the rest of the creation with respect.
- (ii) Christians should conserve and preserve the environment
- (iii) Christians can care for God's creation like wild animals by establishing game reserves and game parks for them
- (iv) Christians can contribute to scientific discovery of medicine for monetary donation to relevant institutions
- (v) Christians can care for God's creation by opposing deforestation and helping to control soil erosion.

6x1=6mrks

**3. (a) Explain four characteristics of a covenant demonstrated in the covenant between God and Abraham.**

- (i) Has promises to be fulfilled
- (ii) It was solemn/ binding

- (iii) It was unconditional: it had an outside sign through circumcision
- (iv) It was sealed through sacrifice and rituals of animals
- (v) It was initiated by God
- (vi) It was voluntary whereby both parties were willing to enter into covenant/ mutual relationship

5x2= 10mrks

