# CHRISTIAN RELIGIOUS EDUCATION MARKING SCHEME FORM 2

### **TERM 3 2023 OPENER EXAMS**

- 1. (a) Responsibilities given to human beings in Gen 1 and 2.
  - i. To till the garden and guard it
  - ii. To multiply and fill the earth
  - iii. To subdue the earth
  - iv. To eat the fruits in the garden
  - v. To preserve the environment
  - vi. To obey Gods commands
  - vii. To worship God the creator of life
  - viii. To care for the rest of the creation 6x1=6

### (b) Differences in 2 account of creation.

- i. In the first account there is order of creation but there is no order in the second account
- ii. In the first account male and female were created simultaneously while in the second account man was created first.
- iii. In the first account creation is out of nothing while in the second account God created out of dust
- iv. In the first account human being were created last while in the second account human being were created first
- v. In the first account God gives names to what he orders while in the second account men is made to name things to what God created
- vi. In the first account God ordered everything while in the second account everything is assumed to be there except man
- vii. In the first account, God rested on the 7<sup>th</sup> day while in the second account there is no mention of days.

4x2=8mrks

### (c) Attributes of God from the Genesis stories of creation.

- **i.** God is the creator
- ii. God is loving
- iii. God is all powerful/omnipotent
- iv. God is the provider
- v. God is holy
- vi. God is orderly and organized
- vii. God is omnipresent
- viii. God is a moral God
  - ix. God is perfect/good
  - x. God is omniscient/all knowing 6x1=6

### CRE FORM 2 MARKING SCHEME

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- 2. (a) Ways in which God prepared Moses to be the future leader of Israel.
  - His life was saved when pharaoh daughter rescued him from the river Nile i.
  - ii. He received maternal love and care from his mother who nursed him.
  - iii. His mother told him of his identity as a Jew
  - iv. He acquired leadership skills in pharaohs palace
  - Through living with pharaoh he knew his stiff neckedness v.
  - vi. He received Egyptian education that helped him in writing the Decalogue
  - Life in the wilderness helped him to face future hardships vii.
  - viii. Being a shepherd equipped him with virtues such as tolerance.
  - He learned family responsibility by marrying Zipporah. ix. 7x1=7mrks

### (b) Activities carried out by the Israelites during the night of the Passover.

- i. Every man was to choose a lamb or a young goat
- ii. The chosen animal was slaughtered
- iii. Blood was smeared on the door posts of the house
- The slaughtered animal was roasted iv.
- The Israelites ate the unleavened bread with bitter herbs v.
- vi. They ate while fully dressed for the journey
- vii. They stayed indoors till morning
- viii. They burnt all the left overs.

7x1=7mrks

### (c) What lessons do Christians learn from the exodus.

- Christians should have faith in God i.
- ii. Christians should be obedient to the voice of God
- iii. Christians should respect those in authority
- iv. Christians should live together in unity
- Christians should live by the laws of God v.
- vi. Christians learn that disobedience attracts Gods punishment
- vii. Christians should support their leaders.

6x1=6mks

## 3. (a) Explain 7 factors that led to the spread of idolatry in Israel.

- i. Ahab married Jezebel who was worshipping idols
- ii. Jezebel brought Baal prophets and built places for the gods in Israel
- King Ahab made Baalism the state religion iii.
- iv. Jezebel put the prophets of God to death
- King Ahab built an altar for Baal in the temple of Samaria v.
- Religion become an empty showoff vi.
- vii. Israelites adapted the Canaanites culture.
- The people intermarried against Gods will viii.
- The Israelites were stubborn and unwilling to repent ix.
- The division of kingdom after the death of Solomon. X. 7x1=7mrks

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### (b) Reasons why Elijah faced danger and hostility in Israel.

- i. Elijah had pronounced a three and half year draught in Israel
- ii. Prophet Elijah had put to death 450 prophets of ball and 400 prophetesses of Asherah
- iii. He had boldly condemned king Ahab for taking Naboth's vineyard
- iv. He lived and preached at the time when Yahweh's prophets were being killed
- v. In the wilderness he feared attack by animals
- vi. King Ahab falsely accused him as a trouble maker in Israel
- vii. He openly condemned corruption and social injustices in Israel
- viii. He was the only true prophet of the Yahweh remaining.
- ix. He prophesied doom to the family of Ahab
- x. In the wilderness Elijah faced starvation due to lack of food and water. 6x1 = 6 marks

### (c) How God reveals himself to Christians today.

- i. Through dreams
- ii. Through the bible
- iii. Through natural phenomenon
- iv. Through prophets, pastors and priests
- v. Through answering prayers
- vi. Through other people and history
- vii. Through visions
- viii. Through the holy spirit

7x1=7mrks