

MARKING SCHEME**1. FUNCTIONAL WRITING (20 MARKS)**

a) Imagine that you are a member of the scout club which has organized a camp in Mount Kenya forest. Design a diary and make five entries for the activities you plan to undertake during the camp. (10 marks)

Format items 2 marks

Must be a diary (In future) if not deduct 1 mark

- ✓ **Title** — SCOUT CAMP DIARY FOR TWO DAYS IN MOUNT KENYA FOREST - 1 mark
- ✓ **Day/date:** Indicate the exact day, month and year Monday ½ mark-13th August, 2022 – (1 mark)
- ✓ **Time:** Indicate the exact time of the event 8:00 am – 8:30 am– (1 mark)

Content/Body - 5 marks

- ✓ Events/activities/entries: 5 entries related to scout camp- (1× 5 marks)

Language accuracy- 3 marks

b) Prepare a packing list of the items you will require for the trip. (10 marks)

Format - 3 marks

Margin / border line ½ mark

Serial number ½ mark

Item ½ mark

Type of item ½ mark

Description of item ½ mark

Quantity ½ mark

Content - 4 marks

NB: at least 4 entries @ 1mark

Language 3 marks

e.g

Serial no.	Items	Type of items	Quantity	Description
1	Clothes	a)shirts	3	--New yellow --Old blue --White—short sleeved
		b)trousers	2	--black official --blue jeans
2	Shoes	a)rubbers	1 pair	Black and white
		b)leather	1 pair	Brown
		c)boots	1 pair	Red
3	Bathroom accessories	a)towel	1	Brown
		b)soap	1	Geisha medium
4	Beddings	a)Sleeping bag	1	Manta medium
		b)Sheets	2	Red and white
		c)blankets	1	Black dotted
5	Camera	Sony	1	Digital, 20 megapixels
6.	Toiletries	a)toothpaste	1	Colgate medium
		b)toothbrush	1	Colgate medium

2. CLOZE TEST (10 MARKS)

The driver (1) **started** the engine, turned up the music and invited me to board. The tout indicated that I should (2) **sit** at the back. (3) **I** huddled despairingly against a window. We drove to the bus (4) **station** which was crowded, noisy and hot. Crammed, listing buses moved in and out, their exhausts spewing (5) **clouds/ lots** of smoke. The tout moved enthusiastically among the throng touting for customers. A young girl with a baby (6) **settled /sat** beside me, and the place next to her was taken by a young man (7) **in** bright yellow trousers carrying an enormous transistor radio and playing it at full volume. A fat voluminous woman took possession of the seat beside (8) **the** driver. Pumpkins, bags of grain, live poultry and a mattress (9) **were** piled up on the roof rack and on the back of the matatu. Soon all the seats were already (10) **occupied / full**, but the tout continued to call for more passengers to stand at half fare.

2. ORAL SKILLS (10 MARKS)

a. Identify the words pronounced in the same way as the one below: (2 marks)

- i) Waist waste
- ii) Flour flower

b. Identify the silent letters in the following words (2 marks)

- i) Sachet t

ii) Lesson o

c. Fill in the blank space with the most appropriate word. (3 marks)

i) Everyone attended the feast (fist, feast)

ii) His speech was marred by his poor.....pronunciation..... (pronunciation, pronunciation)

iii) Write your names in the foolscap (foolscap, fullscap)

4. Study the following conversation between a matatu tout and a passenger who is disturbed by loud music playing in the vehicle.

Passenger: Excuse me sir, would you mind reducing the volume of the music, please?

Tout: (*ignoring her*) Hey, anybody who has not paid their fare?

Passenger: Excuse me sir, did you hear me?

Tout: What is it woman? The volume is Okay.

Passenger: It's just a request as I am allergic to loud sounds...

Tout: (*Interrupting*) Then you should hire a taxi or buy your own car.

Passenger: I am sorry if I offended you but you have heard my problem.

Tout: You have also heard my point.

Questions

(i) Identify **three** instances of lack of etiquette on the part of the tout. (3 marks)

- Ignoring the passenger

- Interruption the passenger

- Tells her to buy own care or hire a taxi

- Calls the passenger "woman"

Award maximum (3mks)

- "You have also heard my point".

- Ignores the passengers

- Call the passenger "woman" instead of "madam". ($\frac{1}{2}mk$)

5. Give the plural of the following words. (4 marks)

a) Chief... **chiefs** ...

b) Wolf... **wolves**...

c) Volcano ... **volcanoes**...

d) Goose ... **geese**...

6. Fill in each gap with the correct article. (4 marks)

a) This is ... **a** ... useful device.

- b) Of all the cats, ... **the** ...cheetah is the prettiest.
c) It was ... **an** ... inexplicable problem.
d) I believe it was ... **an**... honest answer.

7. Complete the given sentences with a reflexive pronoun.

(3 marks)

- a) She seems to be very proud of...**herself**...
b) I wrote that poem... **myself**...
c) Will the TV switch ... **itself**... off?

