# COMPETENCY BASED CURRICULUM

### MONITORING LEARNER'S PROGRESS

### GRADE 1 -YEAR 2021 LANGUAGE ACTIVITIES



LEA	ARNER'S NAME:	
10/		C.1: SECTION I
LEA	ARNER'S AT ASSION NO.	THE DISTENSION AND SPEAKING
GEI	NDER BOY GIRL	A tower the following w
		Talique (minori 1900-2)
INS	TRUCTIONS TO LEARNERS	(Leamer's respond)
1.	This paper consists of 17 Questions.	*
2.	Answer all the questions by circling / ticking the cor	rect answer.
	Section A:	
	Reading comprehension	

#### FOR OFFICIAL USE O LY

#### SCORING GRID (30 Marks)

Language use

	SECTIONA	SECTION B								BY
QUESTION	READING	Part 1 (a)	(b)	(c)	(d)	Part 2 (a)	(b)			
Mark (s)	13	1	1	i	1	1	1			
Score								H.		

QUESTION	Par	rt 3				Part 4 (a)	(b)	(c)	Part 5	(a)	(b)	(c)	TOTAL SCORE
Mark (s)	1	1	1	1	1	1	1	1		1	1	1	30
Score				- 551									

## SECTION A SECTION AS A SECTION

### Reading Aloud

The bell rings in the morning. Linda runs to class. She sits at her desk. Linda cannot read. Her book is not in her bag. It is at home. The teacher asks Tom to read with Linda.

TASK	1: 5	ECT	ION	B
			THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	-

(Learner's respond)

Part 1: LISTENING AND SPEAKING

Answer the following questions.

	Answer the following question	ns.	
(a)	Good morning pupils?		
	(Learner's respond)		
(h)	How are you?	nighted applicability of the	
(b)	now die you?		
	(Learner's respond)		
		LONG THE REST	
(c)	When your parent gives you a pres	sent you say?	
	(Learner's respond)		
(d)	In class there are boys and	?	

	Tam puts a ball in her bag. Tam visits She brings him the ball. Tam sings Ben a song. Ben and Tam	
	Ben and Tam have fun	o pana nodi na
(a)	Who is sick?	you of alimitia one
(b)	Ben and Tar sing, snap and	Make words from title is
	TASK 2	
Pari	3: LANGUAGE STRUCTURE AND GRAMMAN DICTATION	2
	Encourage de la la company	the or many

Part 2: Read the story and answer the questions.

		in a mess.	The sunst point and
we was	hed the dir	ty walls	
tam wi	Il miss to pl	ay.	Talon of a
	ke words fr	om the table be	elow.
	ke words ii	J. I.	
S		m	
m	е	i	
)	,		
)			
;)			

Assessment Rubric	ectation Approaching expectation Below expectation
xceeds expectation Meet expe	ectation Approaching experience 1
4 3	