

TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 3 - 2021



MATHEMATICAL ACTIVITIES

Name

Gender:

Boy

Girl

School name

The teacher to fill the grid below after marking the learner's work.

Strand	Numbers	Measurement	Geometry
Question numbers	1 - 6	7 - 9	10
Total Marks	36	12	2
Total Marks correct			

A. Numbers (10marks)

1. Arrange from the smallest to the biggest (1mk)

97, 107, 65, 360, 630, 172, _____

2. What is the next number in the pattern? (1mk)

75, 70, 65, 60, 55, _____?

3. Write in words and symbols (5marks)

(a) 107 _____

(b) Seventy five _____

(c) $\frac{1}{3}$ _____

(d) 699 _____

(e) Two hundred and sixty eight _____

4. Place value (5marks)

(a) 73 = _____ hundreds _____ tens _____ ones.

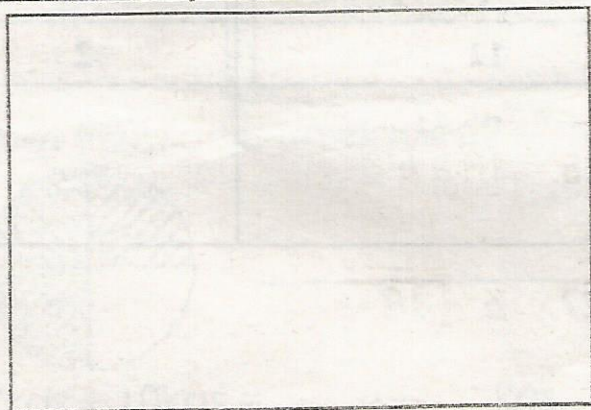
(b) 904 = _____ hundreds _____ tens _____ ones.

(c) 89 = _____ hundreds _____ tens _____ ones.

(d) _____ = 8 hundreds 2 tens 5 ones.

(e) _____ = 0 hundreds 3 tens 1 ones.

5. Draw a square and shade a quarter (2marks)



$$\begin{array}{r} 7. \quad 967 \\ + 43 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 800 \\ + 700 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 708 \\ + 435 \\ \hline \\ \hline \end{array}$$

10. Jane had 840 goats. She bought 160 more goats. How many goats did she have altogether? _____ (2marks)

$$\begin{array}{r} 11. \quad 841 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 818 \\ + 38 \\ \hline \\ \hline \end{array}$$

$$13. \quad 165 + 165 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 14. \quad 76 \\ - 34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 675 \\ - 263 \\ \hline \\ \hline \end{array}$$

$$16. \quad 89 - 51 = \underline{\hspace{2cm}}$$

$$17. \quad 929 - 606 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 18. \quad 72 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$19. \quad 40 - 8 = \underline{\hspace{2cm}}$$

$$20. \quad 38 - 4 = \underline{\hspace{2cm}}$$

21. Karimi bought 369 apples. She sold 200 apples. How many apples was she left with? _____

22. Which one is smaller $\frac{1}{4}$ or $\frac{1}{2}$? = _____

$$23. \quad 7 + 7 + 7 + 7 = 7 \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

$$24. \quad 9 \times \square = 27$$

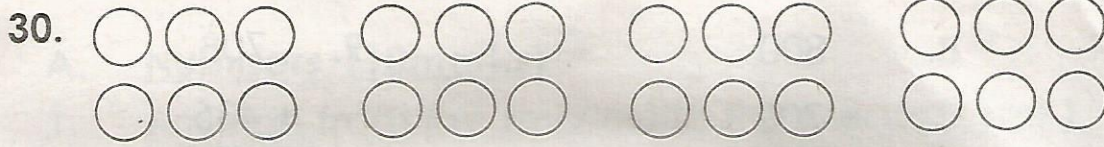
$$25. \quad 10 \times 5 = \underline{\hspace{2cm}}$$

$$26. \quad \square \times 4 = 8$$

$$27. \quad 6 \overline{) 18}$$

$$28. \quad 32 \div 8 = \underline{\hspace{2cm}}$$

$$29. \quad 5 \overline{) 15}$$



31. Share 10 bananas among 5 girls. Each girl will get _____ bananas.

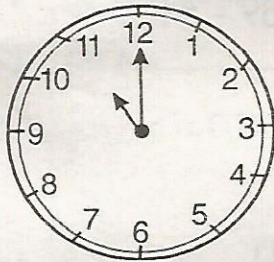
32. One year has _____ months.

33. _____ is the first day of the week.

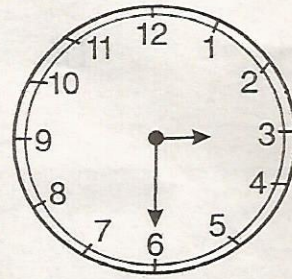
34. 2 weeks has _____ days.

35. What is the time? (2mks)

(a)

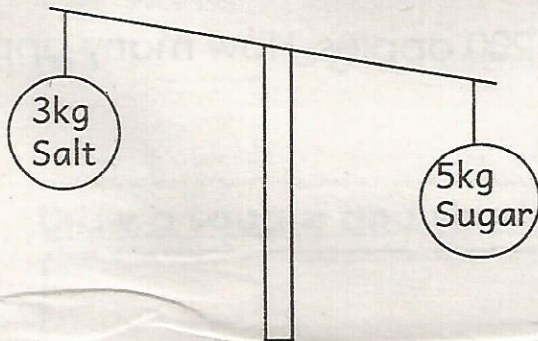


(b)

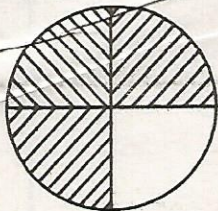


36. Tom had sh. 500 note. She bought a shirt for sh. 200. What was her balance? _____

38. Which is heavier sugar or salt?



39. What fraction is unshaded?



40. 49kgs + 10kgs = _____ kgs.