MONITORING LEARNER'S PROGRESS GRADE THREE TERM 2 - YEAR 2021 ENGLISH LEARNER'S PROGRESS

SECTION A AND B

Name:			
Learner's Numl	ber	hooked Jenuma Capide on	
Gender: Boy	The state of the s	Girl	(G) What Lapperer

TEACHER'S SCORING GUIDE

The grid below is to be filled by the teacher after marking the learner's work.

	Exceeds Expectation	Meets Expectation	Approaches Expectation	Below Expectation
Task Listening and speaking (10mks)	- 10	8 - 7	6 - 4	0 - 3
Task 2 Reading aloud (10mks)	S shoppus for sool week	Il bird, it decided to	e Dove Was a sing	
Task 3 - 4 Grammar & Comprehension (16mks)	16	15 - 13	12 - 8	0-7
Task 5 Writing (10mks)	10 - 9	8 - 7	6 - 5	0 - 4

SECTION A

TASK 1: Listening and speaking

The teacher tells the learner.

"Now, I will tell you a story. Listen carefully. I will ask you questions about it."

Monday was a sad day for Jemima. She fell down while playing with her friends. She twisted her ankle. Her mother rushed her to the hospital. A doctor received them at the hospital. "What happened to her?" The doctor asked when they arrived.

"She fell down while playing," Jemima's mother replied. "How old is she?" The doctor asked.

The doctor checked Jemima's ankle and gently said "Do not worry, my child. You will be well. The doctor applied some liquid on twisted ankle and Jemima screamed in pain. (Teacher repeats)

- (a) What happened to Jemima while playing with her friends? (Learner responds)
- (b) Who took Jemima to hospital? (Learner responds)
- (c) Why did Jemima scream in pain? (Learner responds)
- (d) Which day was Jemima injured? (Learner responds)
- (e) What is the name of the place where they went to get medicine?

(Learner responds)

TASK 2: Reading aloud

Long time ago, there lived a beautiful bird. It's name was Dove.

It built it's nest near a river. One hot afternoon, it saw a little boy drowning down the river. It had to look for a way of saving the boy.

Since Dove was a small bird, it decided to look for support. So it started singing.

Chwi! Chwi! Help me.

Chwi! Chwi! Help.

Help me, help me.

A hunter who was in the forest heard Dove singing. He rushed to the river and saw the drowning boy.

He quickly got into the water and rescued the boy. From that day, Dove and the boy became friends.

Task 3 : Reading comprehension

Read the following passage and answer questions in the space provided.

The cat and the mouse

Once upon a time, the cat and the mouse were good friends. They lived in the same house.

One morning as the mouse was cooking, the cat was fetching water from the river.

The mouse finished cooking and ate all the food. When the cat went back to the house, the fat mouse was sleeping. The cat was hungry.

						- 1
	There was no	food. The ca	at was sad.	another 550000 :	E HERE	
(a)	How many anin	hals are men	tioned in the story?	lods notizognati	76 ellevy	
(b)	Who ate all the	food?	Spiral			
(c)	What do you th	ink happened	d to the cat?			
(d)	If you were the	cat, what wo	ould have you done to	the cat?		
2.	Fill in the blank	ks using the	words in the box	Dite total		Store.
	eat	was	had	ate is		PNO
	(a) John		no book.			\$
	(b) The game _		interesting.			
	(c) She		chips yesterda	ay.		
	(d) I		late.			*
	Task 4 : Langua	age structur	res and Grammar			
2	Make correct	contoneos				

	always	reading and playing	
My friend	likes	ugali and vegetables	- 10 m
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The same of the same of		a good pupil	
(a)			
			·
(b)			
(c)			
(d)			

Use the correct for	orm of the word	s in brackets to fill the	blank spaces
		wing passage and answ	Read the follo
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He broke	his hand,		
(a) He	out of a m	oving bus. (fall)	LOZU,
(b) They were almo	ost	in the road accid	ent. (kill)
(c) I=	my tongu	ue it hurts. (bite)	- The mouse fin
(d) I	by my ;	grandparent. (teach)	
Write a compositi	ion about 'My To	eacher'	n is ynan word
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